

Year 13 Internal Quality Assurance document for formulation of Teacher Assessed Grade

Subject:	Politics				
Evidence collected prior to 8th March *assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed This can be any type of work provided you are confident it is the students' own work.					
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course or units to be covered	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
09/20	Paper 3 Political Ideas Mock Exam	Two-hour Mock Exam during Year 13 Mock Exam Week		Full exam access and support provided as was part of school exams week	Question marked using exam board mark scheme
12/20	Paper 2 US and Comparative Politics Mock Exam	Two-hour Mock Exam during Year 13 Mock Exam Week		Full exam access and support provided as was part of school exams week	Question marked using exam board mark scheme

Evidence collected after 8th March					
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