

Year 13 Internal Quality Assurance document for formulation of Teacher Assessed Grade

Subject: Religious Studies A level - Philosophy & Belief					
Evidence collected prior to 8th March *assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed This can be any type of work provided you are confident it is the students own work.					
Dates	Title of assessment*	Format of Assessment *	Content assessed, and proportion of course or units to be covered	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
01/19	Religious studies Mock 80 marks exam paper Edexcel sample assessment or exam question and using markscheme	<b>2 hrs - completed under exam conditions in exam hall</b>	<b>Religious experience complete Topic Existence of God complete topic Utilitarianism complete topic</b>	<b>Completed under exam conditions supervised by invigilators and pupils provided exam concessions as needed</b>	<b>HOD attended exam board training March 2021 run by Edexcel for GCSE &amp; A level. Question marked using exam board mark scheme. Training CPD has been provided for rest of staff and video put on department drive for staff to access</b>
03/20	<b>Problem of Evil anthology 30 mark question Edexcel sample assessment or exam</b>	<b>1 lesson - Set paper to be</b>	<b>Problem of Evil complete topic</b>	<b>Students provided time as required</b>	<b>HOD attended exam board training March 2021 run by Edexcel for GCSE &amp; A level.</b>

	question and using markscheme	<b>completed by student</b>			Question marked using exam board mark scheme. Training CPD has been provided for rest of staff and video put on department drive for staff to access
04/20	<b>Religious Language anthology</b> 30 mark question Edexcel sample assessment or exam question and using markscheme	<b>1 lesson - Set paper to be completed by student</b>	<b>Religious Language complete topic</b>	<b>Students provided time as required</b>	HOD attended exam board training prior to and on March 2021 run by Edexcel for GCSE & A level. Question marked using exam board mark scheme. Training CPD has been provided for rest of staff and video put on department drive for staff to access
10/20	<b>Meta Ethics</b> 30 mark question Edexcel sample assessment or exam question and using markscheme	<b>1 lesson - Set paper to be completed by student</b>	<b>Meta Ethics complete topic</b>	<b>Students provided time as required</b>	HOD attended exam board training prior to and on March 2021 run by Edexcel for GCSE & A level. Question marked using exam board mark scheme. Training CPD has been provided for rest of staff and video put on department drive for staff to access
10/20	Sexual ethic 30 mark question Edexcel sample assessment or exam question and using markscheme	<b>1 lesson - Set paper to be completed by student</b>	<b>Sexual Ethics complete topic</b>	<b>Students provided time as required</b>	HOD attended exam board training prior to and in March 2021 run by Edexcel for GCSE & A level. Question marked using exam board mark scheme. Training CPD has been

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12/20	Religious studies Mock 80 marks exam paper Edexcel sample assessment or exam question and using markscheme	2 hrs - completed under exam conditions in exam hall	Trinity - 30 marks complete topic Anthology - Situation ethics 30 marks complete topic Ontological and Design arguments	Completed under exam conditions supervised by invigilators and pupils provided exam concessions as needed	HOD attended exam board training prior to and on March 2021 run by Edexcel for GCSE & A level. Question marked using exam board mark scheme. Training CPD has been provided for rest of staff and video put on department drive for staff to access
<p><b>Evidence collected after 8th March</b></p> <p><b>*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed</b></p>					
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
19/04/21	Religion and Science 30 mark question Edexcel sample assessment or exam question and using markscheme	1 lesson - Set paper to be completed by student	Religion and Science complete topic	Students provided time as required	HOD attended exam board training prior to and on March 2021 run by Edexcel for GCSE & A level. Question marked using exam board mark scheme.

		<b>under exam conditions</b>			Training CPD has been provided for rest of staff and video put on department drive for staff to access
26/04/21	Influences of religious beliefs in religious traditions - Life after death 30 mark question Edexcel sample assessment or exam question and using markscheme	<b>1 lesson - Set paper to be completed by student under exam conditions</b>	Influences of religious beliefs in religious traditions complete topic	<b>Students provided time as required</b>	HOD attended exam board training prior to and on March 2021 run by Edexcel for GCSE & A level. Question marked using exam board mark scheme. Training CPD has been provided for rest of staff and video put on department drive for staff to access
After Easter	<b>Assessments set will seek to use exam board assessments provided after end of march and lessons will involve revision and then an assessment</b>			<b>Students provided time as required</b>	HOD attended exam board training prior to and on March 2021 run by Edexcel for GCSE & A level. Question marked using exam board mark scheme. Training CPD has been provided for rest of staff and video put on department drive for staff to access