

Year 13 Internal Quality Assurance document for formulation of Teacher Assessed Grade

Subject:	Design Technology				
<p>Evidence collected prior to 8th March</p> <p>*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed</p> <p>This can be any type of work provided you are confident it is the students own work.</p>					
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course or units to be covered	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
May/June 2020	Coursework submitting to board (50% of course)	Portfolio with images of finished product. Physical product made in lessons with supporting written element done in lessons and at home	50% of all content and course	Students have all been given word processors, marking and feedback, along with access to the workshop in 'normal' times and equipment was offered to be taken home for lockdown when students were making models of the final product. Since lockdown modelling, students were also given extended time to improve models in lessons if they feel it was necessary.	Portfolio is externally marked/moderated by the exam board

				The exam board has removed the final product design and make component from this course this year, benefiting schools like ours that had completed the written element before lockdown greatly, while disadvantaging those that had not.	
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March 2021	Written Mock Exam	Past paper 2019 Written Mock Exam	50% of all content and course	Standard concessions made for exam conditions for all students depending on individual evidenced medical and special needs (scribes, word processors)	Moderation is internally done by other teachers in the department. (SWO)

				etc)	
May 2021	Second Mock exam paper	Past paper 2018 Written Mock Exam	50% of all content and course	Standard concessions made for exam conditions for all students depending on individual evidenced medical and special needs (scribes, word processors etc)	Moderation is internally done by other teachers in the department. (SWO)