

## Year 11/13 Internal Quality Assurance document for formulation of Teacher Assessed Grade

<b>Subject:</b>	<b>Criminology</b>				
<b>Evidence collected prior to 8th March</b> <b>*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed</b> <b>This can be any type of work provided you are confident it is the students own work.</b>					
<b>Dates</b>	<b>Title of assessment*</b>	<b>Format of Assessment*</b>	<b>Content assessed, and proportion of course or units to be covered</b>	<b>Detail of Exams Access, or reasonable adjustments</b>	<b>Detail of moderation that occurred</b>
<b>Jan 2020</b>	Unit 1- changing the awareness of crime	internal controlled assessment- took place over 8 hours. All WJEC controlled assessment controls in place	All of unit 1- AC1.1-AC3.3	All access arrangement catered for	Standardisation using WJEC materials took place before marking Moderation between staff WJEC mark schemes used WJEC grade boundaries for unit 1 2019 used and a UMS score provided. (Reports from external moderator in previous years suggests marking of this unit has been accurate and fair)
<b>Sept 2020</b>	<b>Unit 2- Theories of criminality</b>	<b>90 Mock exam under controlled conditions</b>	<b>All content covered in mock paper across the 3 questions. Around 40% of the content was delivered in lockdown</b>	<b>Paper is a range of questions from 2019, 2018 and 2017. The question style was adapted to fit the new 2019 format.</b>  <b>All access arrangements catered for</b>	Standardisation using WJEC materials took place before marking Moderation between staff WJEC mark schemes used WJEC grade boundaries for unit 2 2019 used and a UMS

					score provided.
Dec 2020	Unit 4 mock exam	Sat under formal exam conditions	Around 40% of content was covered in lockdown- Roles of those in CJS, Models of justice, Types of social control, Aims of punishment, forms or punishment meeting the aims- all covered in lockdown.	Grade boundaries reduced by 5% as students were in lockdown 2 weeks before the mock exam  2018 paper- question style modified to fit the changes to question style put in place in 2019  All access arrangements catered for	Standardisation using WJEC materials took place before marking Moderation between staff WJEC mark schemes used WJEC grade boundaries for unit 2 2019 used and a UMS score provided.
<p><b>Evidence collected after 8th March</b></p> <p>*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed</p>					
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
Week beginning 15/2	Unit 3	Internal controlled assessment- took place over 8 hours	All of unit 3.	All access arrangements catered for.  Assessment took place in lockdown. Students had cameras on through and WJEC rules for external assessments completed remotely were followed	Standardisation using WJEC materials took place before marking Moderation between staff WJEC mark schemes used WJEC grade boundaries for unit 1 2019 used and a UMS score provided. (Reports from external moderator in previous years suggests marking of this unit has been accurate and fair)

<p>Week beginning 3/5</p>	<p>Unit 2 assessment</p>	<p>1 hour paper consisting of 2 questions</p>	<p>Questions for this assessment will be made up of 'modified' past paper questions to fit the new WJEC exam structure (2019 and 2018 papers). Questions can also be sourced from Autumn 2020 paper and any other WJEC approved materials</p>	<p><b><i>All Exam Access Arrangements have been put in place, suitable for the task: extra time is built into assessments; word processors are provided in-class; readers and prompts are provided by the class teacher; students who require scribes are supported. Any Exam Access unable to be covered has been noted, and marks adjusted accordingly.</i></b></p>	<p>Moderation will take place across classes. Teachers will mark the work from another class and the work will then be moderated by the class teacher. This moderation will take place across all grades. WJEC materials will be used to guide marking, including exemplar responses.</p>
<p>Week beginning 17/5</p>	<p>Unit 4 assessment</p>	<p>1 hour paper consisting of two questions</p>	<p>Questions for this assessment will be made up of 'modified' past paper questions to fit the new WJEC exam structure (2019 and 2018 papers). Questions can also be sourced from Autumn 2020 paper and any other WJEC approved materials</p>	<p><b><i>All Exam Access Arrangements have been put in place, suitable for the task: extra time is built into assessments; word processors are provided in-class; readers and prompts are provided by the class teacher; students who require scribes are supported. Any Exam Access unable to be covered has been noted, and marks adjusted accordingly.</i></b></p>	<p>Moderation will take place across classes. Teachers will mark the work from another class and the work will then be moderated by the class teacher. This moderation will take place across all grades. WJEC materials will be used to guide marking, including exemplar responses.</p>