

Year 13 Internal Quality Assurance document for formulation of Teacher Assessed Grade

Subject:	A Level Economics				
<p>Evidence collected prior to 8th March</p> <p>*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed</p> <p>This can be any type of work provided you are confident it is the students own work.</p>					
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course or units to be covered	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
Dec 2020	Edexcel full A Level Paper 1 (June 2018) covering Theme 1 and Theme 3; Paper 1: Markets and Business Behaviour. 100 marks available. 120 minutes.	120 minute full A Level Paper 1: Markets and Business Behaviour sat in formal exam conditions in the exam hall.	<p>Theme 1: Introduction to markets and market failure</p> <p>1.1 Nature of economics</p> <p>1.2 How markets work</p> <p>1.3 Market failure</p> <p>1.4 Government intervention</p> <p>Theme 3: Business behaviour and the labour market</p> <p>3.1 Business growth</p> <p>3.2 Business objectives</p> <p>3.3 Revenues, costs and profits</p> <p>3.4 Market structures</p> <p>3.5 Labour market</p> <p>3.6 Government intervention</p> <p>Themes 1 & 3 were taught in school</p>	All access arrangements catered for by exam officer	Exam board mark scheme for A Level Paper 1: Markets and Business Behaviour (June 2018) used for all questions. Papers marked by a teacher who is currently an examiner so has therefore have had the necessary training to award accurate marks. Moderated within department across all grade boundaries June 2018 Paper 1 grade boundaries used.

			pre-lockdown		
Evidence collected after 8th March					
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22/4/21 Periods 5 & 6.	Edexcel AS Paper 2 (part A in full and B part data response questions covered minus the essay) June 2019 to be used covering Theme 2. 60 marks available. 60 minutes.	60 minutes - Section A plus Section B data response, but not the essay In class closed book formal assessment in exam conditions. Exam materials sent by exam board to be used.	Theme 2: The UK economy – performance and policies 2.1 Measures of economic performance 2.2 Aggregate demand (AD) 2.3 Aggregate supply (AS) 2.4 National income 2.5 Economic growth 2.6 Macroeconomic objectives and policies The following themes were taught in school pre-lockdown 2.1 Measures of economic performance 2.2 Aggregate demand (AD) 2.3 Aggregate supply (AS) 2.4 National income The following themes were taught remotely during lockdown.	All access arrangements will be catered for by class teacher.	June 2019 AS paper 2 and mark exam board mark scheme and grade boundaries to be used. Paper will be moderated between teachers across all grade boundaries (one teacher is an examiner so therefore have had the necessary training to award accurate marks)

			2.5 Economic growth 2.6 Macroeconomic objectives and policies		
6/5/21 Periods 5 & 6.	Edexcel A Level Paper 2 June 2019 to be used covering Theme 2 and Theme 4. 75 marks available. 90 minutes.	Section A plus Section B data response included in Paper 2 (June 2019 if exam board send) In class closed book formal assessment in exam conditions. Exam materials sent by exam board to be used.	Theme 2 and Theme 4. Theme 2: The UK economy – performance and policies 2.1 Measures of economic performance 2.2 Aggregate demand (AD) 2.3 Aggregate supply (AS) 2.4 National income 2.5 Economic growth 2.6 Macroeconomic objectives and policies The following themes were taught in school pre-lockdown 2.1 Measures of economic performance 2.2 Aggregate demand (AD) 2.3 Aggregate supply (AS) 2.4 National income The following themes were taught remotely during lockdown. 2.5 Economic growth 2.6 Macroeconomic objectives and policies Theme 4 - A global perspective 4.1 International economics 4.2 Poverty and inequality 4.3 Emerging and developing economies 4.4 Financial markets 4.5 Role of the state in the macroeconomy The following themes were taught in school pre-lockdown 4.1 International economics	All access arrangements will be catered for by class teacher.	June 2019 paper 2 and mark exam board mark scheme and grade boundaries to be used. Paper will be moderated between teachers across all grade boundaries (one teacher is an examiners so therefore have had the necessary training to award accurate marks)

			<p>4.2 Poverty and inequality</p> <p>The following themes were taught remotely during lockdown.</p> <p>4.3 Emerging and developing economies 4.4 Financial markets 4.5 Role of the state in the macroeconomy</p>		
<p>20/5/21 Periods 5 & 6.</p>	<p>Section C from A2 Paper 1 and A2 Paper 2.</p> <p>Themes 1 to 4 available for assessment</p> <p>50 marks available (25 mins per question) 60 minutes.</p> <p>Students choose one question that covers Theme 1 and 3 and one that covers Theme 2 and 4.</p> <p>Questions are:</p> <p>2018 Paper 1 - Question 7 (External costs and externalities) - Themes 1 and 3 2018 Paper 2 - Question 7 (Factors that will shift LRAS) - Themes 2</p>	<p>Choose 1 essay from 4.</p> <p>2 essay questions will be taken from Paper 1 and 2 essay questions will be taken from paper 2. Students chose 2 essay questions to answer.</p> <p>In class closed book formal assessment in exam conditions.</p> <p>Students to choose one question that covers Theme 1 and 3 and one that covers Theme 2 and 4.</p> <p>Questions are:</p> <p>2018 Paper 1 - Question 7 (External costs and externalities) - Themes 1 and 3 2018 Paper 2 - Question 7 (Factors that will shift LRAS) - Themes 2</p>	<p>Themes 1 to 4 available for assessment</p> <p>Theme 1 was taught in school pre lockdown: Theme 1: Introduction to markets and market failure 1.1 Nature of economics 1.2 How markets work 1.3 Market failure 1.4 Government intervention</p> <p>Theme 2: The UK economy – performance and policies 2.1 Measures of economic performance 2.2 Aggregate demand (AD) 2.3 Aggregate supply (AS) 2.4 National income 2.5 Economic growth 2.6 Macroeconomic objectives and policies</p> <p>The following themes were taught in school pre-lockdown</p> <p>2.1 Measures of economic performance 2.2 Aggregate demand (AD) 2.3 Aggregate supply (AS) 2.4 National income</p> <p>The following themes were taught remotely during lockdown.</p> <p>2.5 Economic growth</p>	<p>All access arrangements will be catered for by class teacher.</p>	<p>Range of exam papers used (see column 2) Mark schemes for each paper to be used Paper will be moderated between teachers across all grade boundaries (one teacher is an examiners so therefore have had the necessary training to award accurate marks)</p>

	<p>and 4 2017 Paper 1 - Question 7 (Sugar tax) - Themes 1 and 3 2019 Paper 2 - Question 8 (Japan's Fiscal deficit, economic growth and National Debt) - Themes 2 and 4</p>	<p>Question 7 (Factors that will shift LRAS) - Themes 2 and 4 2017 Paper 1 - Question 7 (Sugar tax) - Themes 1 and 3 2019 Paper 2 - Question 8 (Japan's Fiscal deficit, economic growth and National Debt) - Themes 2 and 4</p>	<p>2.6 Macroeconomic objectives and policies</p> <p>Theme 1 was taught in school pre lockdown: Theme 3: Business behaviour and the labour market</p> <p>3.1 Business growth 3.2 Business objectives 3.3 Revenues, costs and profits 3.4 Market structures 3.5 Labour market 3.6 Government intervention</p> <p>Theme 4 - A global perspective</p> <p>4.1 International economics 4.2 Poverty and inequality 4.3 Emerging and developing economies 4.4 Financial markets 4.5 Role of the state in the macroeconomy</p> <p>The following themes were taught in school pre-lockdown</p> <p>4.1 International economics 4.2 Poverty and inequality</p> <p>The following themes were taught remotely during lockdown.</p> <p>4.3 Emerging and developing economies 4.4 Financial markets 4.5 Role of the state in the macroeconomy</p>		
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