

## Year 13 Internal Quality Assurance document for formulation of Teacher Assessed Grade

Subject:	A Level Physics; Writhlington					
Evidence collected prior to 8th March  *assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed  This can be any type of work provided you are confident it is the students own work.						
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course or units to be covered	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred	
	Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers	Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions	Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'	Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.	Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place	
September 2019	Kerboodle End of Chapter Test	In Class Exam Conditions	Module 2, Chapter 2: Foundations of physics	25% extra time for 2 students with concessions (L.A. and B.W.)	Use of published mark scheme. Teachers meet to discuss any uncertain marks, especially for students near grade boundaries.	
September 2019	Kerboodle End of Chapter Test	In Class Exam Conditions	Module 3, Chapter 5: Energy	25% extra time for 2 students with concessions (L.A. and B.W.)	Use of published mark scheme. Teachers meet to discuss any uncertain marks, especially for students near grade boundaries.	
November 2019	Kerboodle End of Chapter Test	In Class Exam Conditions	Module 3, Chapter 3: Motion	25% extra time for 2 students with concessions (L.A. and B.W.)	Use of published mark scheme. Teachers meet to discuss any uncertain marks, especially for students near grade boundaries.	



November 2019	Kerboodle End of Chapter Test	In Class Exam Conditions	Module 3, Chapter 7: Laws of Motion and Momentum	25% extra time for 2 students with concessions (L.A. and B.W.)	Use of published mark scheme. Teachers meet to discuss any uncertain marks, especially for students near grade boundaries.
January 2020	Module 3 exam	Internal Exam Conditions	Module 3 "Forces and Motion"	25% extra time for 2 students with concessions (L.A. and B.W.)	Use of published mark scheme. Teachers meet to discuss any uncertain marks, especially for students near grade boundaries.
February 2020	Kerboodle End of Chapter Test	In Class Exam Conditions	Module 4, Chapter 12: Waves 2	25% extra time for 2 students with concessions (L.A. and B.W.)	Use of published mark scheme. Teachers meet to discuss any uncertain marks, especially for students near grade boundaries.
March 2020	Kerboodle End of Chapter Test	In Class Exam Conditions	Module 4, Chapter 8: Charge and Current	25% extra time for 2 students with concessions (L.A. and B.W.)	Use of published mark scheme. Teachers meet to discuss any uncertain marks, especially for students near grade boundaries.
September 2020	2018 AS papers - Breadth in Physics, Depth in Physics	Internal Exam Conditions	AS papers - Breadth in Physics, Depth in Physics covering modules 1-4.	25% extra time for 2 students with concessions (L.A. and B.W.)	Use of published mark scheme. Marked by AHI, moderated by DSC.
October 2020	Kerboodle End of Chapter Test	In Class Exam Conditions	Module 6, Chapter 21: Capacitance.	25% extra time for 2 students with concessions (L.A. and B.W.)	Use of published mark scheme. Teachers meet to discuss any uncertain marks, especially for students near grade boundaries.
November 2020	Kerboodle End of Chapter Test	In Class Exam Conditions	Module 6, Chapter 22: Electric Fields	25% extra time for 2 students with concessions (L.A. and B.W.)	Use of published mark scheme. Teachers meet to discuss any uncertain marks, especially for



					students near grade boundaries.		
December 2020	2019 AS papers - Breadth in Physics, Depth in Physics	Internal Exam Conditions	AS papers - Breadth in Physics, Depth in Physics covering modules 1-4.	25% extra time for 2 students with concessions (L.A. and B.W.)	Use of published mark scheme. Marked by AHI, moderated by DSC.		
Х	Evidence collected after 8th March  *assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed						
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred		
	Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers	Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions	Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'	Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.	Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place		
Monday 29th March (period 4 with AHI) Tuesday 30th March (period 2 with DSC) Wednesday 31st March (period 4 with AHI)	Breadth in Physics 2020 OR Depth in Physics 2020	In Class Formal Exam Conditions, sections split over three lessons	AS papers - Breadth in Physics, Depth in Physics covering modules 1-4.	25% extra time for 2 students with concessions (L.A. and B.W.)	Use of published mark scheme. Breadth papers marked by one teacher (TBC), Depth papers marked by the other teacher: then swapped for moderation.		
Thursday	Reduced	In Class Formal	Reduced Modelling	25% extra time for 2	Use of published mark scheme.		



22nd April	Modelling Physics Paper (sealed - 2020?)	Exam Conditions, sections split over three lessons (on the same day)	Physics Paper - Modules 1,2,3,5 (some chapters/practicals removed due to lockdown impact)	students with concessions (L.A. and B.W.)	Jointly marked by AHI and DSC, then swapping papers for moderation
Thursday 6th May	Reduced Exploring Physics (sealed - 2020?)	In Class Formal Exam Conditions, sections split over three lessons (on the same day)	Reduced Exploring Physics Paper - Modules 1,2,4,6 (some chapters/practicals removed due to lockdown impact)	25% extra time for 2 students with concessions (L.A. and B.W.)	Use of published mark scheme. Jointly marked by AHI and DSC, then swapping papers for moderation
Thursday 20th May	Reduced Unified Physics (sealed - 2020?)	In Class Formal Exam Conditions, sections split over three lessons (on the same day)	Reduced Unified Physics Paper - All Modules (some chapters/practicals removed due to lockdown impact)	25% extra time for 2 students with concessions (L.A. and B.W.)	Use of published mark scheme. Jointly marked by AHI and DSC, then swapping papers for moderation
W/C 24th May	Resit of Modelling OR Exploring OR Unified Physics (sealed - 2019)	In Class Formal Exam Conditions, sections split over three lessons	Reduced paper, covering the content as per the above exams sat since 8th March	25% extra time for 2 students with concessions (L.A. and B.W.)	Use of published mark scheme. Jointly marked by AHI and DSC, then swapping papers for moderation