

## Year 13 Internal Quality Assurance document for formulation of Teacher Assessed Grade

<b>Subject:</b>		<b>Sociology MSN Sixth</b>			
<b>Evidence collected prior to 8th March</b> *assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed This can be any type of work provided you are confident it is the students own work.					
<b>Dates</b>	<b>Title of assessment*</b>	<b>Format of Assessment*</b>	<b>Content assessed, and proportion of course or units to be covered</b>	<b>Detail of Exams Access, or reasonable adjustments</b>	<b>Detail of moderation that occurred</b>
Dec 2020	Mock exam- Paper 2- Families and households and beliefs in Society AQA Past paper questions	2 hour exam, formal exam conditions	Families and households- 100% of content covered in school. Exam consistent of questions on- childhood, policy, family diversity  Beliefs in society- 90% of course covered in school- exam questions covered- Religious organisations, ethnicity and post modernism and spirituality	All access arrangements catered for by exam officer	Exam board mark scheme used. Papers moderated between teachers. Papers moderated between schools in the MAT AQA 2019 grade boundaries used
Sept 2020	Assessment- 3 hours Paper 2 families and households Paper 1- education, methods in	3 hour formal assessment in exam conditions	Education- 30% of content covered in school- assessment contained AQA exam questions on social class, social policy, Marxism and Ethnic differences	All access arrangements catered for by exams officer	Exam board mark schemes used Papers moderated between teachers. Papers moderated between schools in the MAT AQA 2019 grade

	context and research methods		<p>Methods in context- 100% of course covered in lockdown- 20 mark essay</p> <p>Research methods- cover in school- 10 mark question on unstructured interviews</p>		boundaries used
Jan 2020	Mock exam- 2hours-Families and households	2 hour mock exam, formal exam conditions	<p>2 outline and explain 10 mark questions</p> <p>2 analyse 2 questions</p> <p>2 essay questions</p> <p>100% covered in school. All AQA exam questions on- Ageing population, marriage, family diversity, roles and relationships, childhood, feminism, marxism.</p>	All access arrangements catered for by classroom teacher	<p>Exam board mark schemes used</p> <p>Papers moderated between teachers. Papers moderated between schools in the MAT</p> <p>AQA 2019 grade boundaries used</p>
Nov 2020	Assessment	50 minute closed book in class assessment	Dynamics of sects- 10 mark question and essay from AQA past papers	All access arrangements catered for	<p>Exam board mark schemes used</p> <p>Papers moderated between teachers.</p> <p>AQA 2019 grade boundaries used</p>
Nov 2020	Assessment	50 minute closed book in class assessment	Functions of religion- 10 mark question and essay from AQA past papers	All access arrangements catered for	<p>Exam board mark schemes used</p> <p>Papers moderated between teachers.</p> <p>AQA 2019 grade boundaries used</p>

Evidence collected after 8th March					
*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed					
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
Week beginning 19/4	Theory and methods paper 3	<b>In class closed book assessment. 45 minute paper. Two outline and explain 2 questions and one essay. This will be made from existing AQA materials</b>	<p>20% of the course covered in school. 80% covered in lockdown.</p> <p><i>Assessment will be made up of work from lockdown- one methods question and one perspectives question</i></p>	All Exam Access Arrangements have been put in place, suitable for the task: extra time is built into assessments; word processors are provided in-class; readers and prompts are provided by the class teacher; students who require scribes are supported. Any Exam Access unable to be covered has been noted, and marks adjusted accordingly.	<b>Exam board materials to be used on release. Moderation between teachers to take place. Moderation between schools in the MAT. Independent teachers will be marking assessments as well as class teachers. AQA grade boundaries used.</b>
Week beginning 10/5	Education paper 1	<b>In class closed book 1 hour 15 minute assessment. Outline 2 Outline 4 Analyse 2</b>	<p>30% of the content covered in school, 70% in lockdown.</p> <p><b>Topics to be assessed- Perspectives/ functions of education, ethnic and gender differences in</b></p>	All Exam Access Arrangements have been put in place, suitable for the task: extra time is built into assessments; word processors are	<b>Exam board materials to be used on release. Moderation between teachers to take place. Moderation between schools in the MAT. Independent teachers will</b>

		Essay	achievement. Competition, choice, diversity and inequality covered as policy.	provided in-class; readers and prompts are provided by the class teacher; students who require scribes are supported. Any Exam Access unable to be covered has been noted, and marks adjusted accordingly.	be marking assessments as well as class teachers. AQA grade boundaries used.
Week beginning 17/5	Crime and deviance paper 3	In class closed book 1 hour 15 minute assessment. Outline 2 Outline 4 Analyse 2 Essay	50% of content covered in lockdown, 50% covered in school. - Globalisation and crime bullet will not have been taught. Potential topics to be assessed- Perspectives, punishment and prevention, social differences in offending	All Exam Access Arrangements have been put in place, suitable for the task: extra time is built into assessments; word processors are provided in-class; readers and prompts are provided by the class teacher; students who require scribes are supported. Any Exam Access unable to be covered has been noted, and marks adjusted accordingly.	Exam board materials to be used on release. Moderation between teachers to take place. Moderation between schools in the MAT. Independent teachers will be marking assessments as well as class teachers. AQA grade boundaries used.