



Sixth Form

Subject Advice for Parents

23-24

(MSN Site)

Subject	Equipment/Resources	Advice, Hints and Tips
<p>Applied Law (BTEC)</p>	<p>Pupils will need pens, note paper, a ring binder and plastic wallets.</p> <p>Students will have access to the revision resources electronically to print at home if they wish or these will be provided for £2 per pack (a total of £4 across the two years)</p>	<p>Use the Assignment brief: the assignment brief gives details of the tasks to be completed for coursework as well as what students have to do to achieve each grade. Students should look through notes, extended reading and all class work to help ensure that each section is detailed and includes relevant key terms and case studies.</p> <p>Meeting deadlines: every assignment will have a clear deadline, students must make sure they get work in on time. These main deadlines are broken down into smaller deadlines to manage workload. Teachers are readily available to give feedback and advice on assessed work.</p> <p>Students must start revising early for the two exam papers: over half of the course is examined, but students are able to take some notes into the exam. It is important therefore that they revise thoroughly, but also that they prepare their notes carefully. Revision sessions should be attended for the exams and students must ALWAYS ensure that all notes are completed and that they utilise the resources available to them.</p>
<p>Applied Science (BTEC)</p>	<p>All students to have (and bring to all lessons):</p> <ul style="list-style-type: none"> ● Scientific Calculator ● A4 lined paper <p>Students must ensure assignment work is completed on paper and can be easily handed in at any stage.</p>	<p>Each piece of coursework is broken into smaller tasks that have individual deadlines, with an overall unit deadline at the end of each term. It is essential that students stick to these deadlines so their workload is steady throughout the year. Students will be given ample time to complete the work and their teachers will be available to discuss and give interim feedback on assessed work.</p> <p>Students will need to regularly look through their notes for the examined subject material-a weekly revision along with completion of the subject booklets will help</p> <p>External exam is the 3rd week in May with all coursework due by the beginning of May.</p> <p>There are coursework catch up sessions available as well as content catch up sessions; these will be finalised when timetables are issued.</p>

<p>Art & Design</p>	<p>The art department supplies most materials students require, but if students work in very specialised areas, needing specialist materials, or use a significant amount of expensive materials (such as oil paint), they will be expected to contribute themselves.</p> <p>Good quality A3 and A4 sketchbooks can be purchased from the art department, though it will be useful for students to have a variety of sketchbooks to jot ideas down and make sketches.</p>	<p>There are clear deadlines which need to be followed or students can find themselves with a great deal of practical work to complete.</p> <p>We expect students to spend a significant proportion of their non-contact time working productively in the art department, where they have access to materials and guidance. The specific times will be arranged at the start of the school term.</p> <p>Students should take every opportunity to visit art galleries or to engage with the work of artists, craftspeople and designers. This includes reading magazines and watching television programmes. This is very important for the development of their skills and knowledge, and is valued highly by examiners.</p> <p>There are opportunities for visits to galleries and workshops with practising artists which students will be expected to take part in, and some of these may be after school.</p>
<p>Biology</p>	<p>Students need to bring to every lesson:</p> <ul style="list-style-type: none"> ● Lined paper ● Current work booklet ● Textbook ● Stationery ● Scientific calculator 	<p>Students need to be interested in the natural world and how the human body works. They should be conscientious as homework is set every lesson, and this includes revisiting their class notes. Additional reading and research is expected, as is some preparation in advance of some lessons. This will usually take the form of pre-lab reading, using a section of the textbook to prepare for the content in the next lesson. Students are expected to stick to deadlines for completion of past paper questions, and to revise thoroughly for end of unit tests. Students will be asked to resit these if they do not achieve their target grade.</p> <p>Biology support sessions are offered every week after school to support students. They may drop in to ask questions or complete their own independent study during this time. Attendance may be compulsory if students are falling behind.</p>
<p>Business</p>	<p>Students will be required to bring the following to each lesson:</p> <ul style="list-style-type: none"> ● Classwork Book for current theme (provided) ● Homework Book for current theme (provided) ● Application Book (provided) ● Pen ● Ruler 	<p>Only part of the academic experience of the Sixth Former takes place in the classroom; a great deal more is covered by students in their out-of-class time, either completing teacher-set tasks or researching and exploring Business more widely.</p> <p>In addition to class contact time, Sixth Formers should expect to undertake study outside the classroom of about 4 hours per teacher per subject per week.</p> <p>Some of this out-of-class study will be the completion of specific tasks set by the teacher; in addition, student-generated note-taking, extension tasks, wider reading, revision and other academic organisation are essential.</p>

- Scientific calculator

Students will also be given a copy of the following, each of which remains in the classroom:

- Assessment Book
- Essentials Booklet

Students must check Google Classroom daily for updates on homework, upcoming assessments, exam preparation and the latest news stories. Students will have access to the following resources on Google Classroom:

- Specification
- Revision Planners
- Personal Learning Checklists
- RAG Rating
- Knowledge organisers
- Exam technique
- Homework schedule
- Case studies
- Weekly reading list
- Wider reading list
- Learning outcomes, lesson slides, worksheets and extension tasks with self-marking resources, organised by topic

Homework will be set by teachers and is an essential part of the student experience as you develop your knowledge and skills in advance of exams and the likely transfer to the academic world of Higher Education.

- Weekly Revision Task
 - At least once a week, in your Theme 1 and Theme 2 (Year 12) or Theme 3 and Theme 4 (Year 13) Homework Books, write the name of the topic (e.g. 1.1 Meeting customer needs) and lesson (e.g. Lesson 1.1.1: The market). Read the lesson slides and other resources for that lesson and use this information to create a revision notes page on the topic. Your notes should include relevant key business terminology, real business examples, advantages and disadvantages of core concepts, and any evaluative points.
 - See the homework schedule and Google Classroom for the topic for this week.
 - The following week you will attempt an in-class Knowledge Test based on each topic you revised. This result is recorded to track your progress and indicate your level of homework engagement. You will be able to refer to this data throughout the course to help identify knowledge gaps and direct revision.
- Wider Reading Task
 - Reading Business news daily is essential if you are to attain academic success. You must read all the interesting articles posted on Google Classroom for this week. You will find an archive of these articles in the Weekly reading post on Google Classroom.
 - The following week you will attempt an in-class Application Test based on these articles. This result is recorded to indicate your level of homework engagement.
- Essay Task
 - If you are to deliver excellent exam responses that are fully focused on the key demands of the questions posed, you need to be able to provide answers that:
 - Demonstrate a depth and range of knowledge and understanding that is precise and well selected in relation to issues in the question.
 - Demonstrate analysis throughout which is well developed, is applied effectively to the context and considered a balanced range of the issues in the question.
 - Makes judgements or provides solutions which are built effectively on analysis, show balance and have a clear focus on the question as a whole throughout.
 - To build your exam technique, you will write one essay per week on lined paper based on a case study.
 - See the homework plan and Google Classroom for the essay for this week.
 - The following week you will be provided with whole-class feedback. You will glue your work into your Assessment Book and complete an appropriate purple pen

		response.
<p>Chemistry</p>	<p>Students will be required to bring the following to each lesson:</p> <ul style="list-style-type: none"> - Chemistry folder (containing all their notes, summary booklets, practical book, data sheet and periodic table) - Standard school stationary (pen, pencil, ruler etc) - Scientific calculator - Lined paper - Textbook (will be useful for some lessons and for working during free periods) <p><i>Note: The Chemistry folder will be provided at the start of year 12 and year 13. Students will be able to have a textbook on loan over the two years once a deposit is paid.</i></p>	<p>Students are expected to have a genuine interest in how the world around them works. They should be self-motivated and hardworking. Homework is set every lesson and should be completed on time and to a high standard. Additional reading from the textbook, frequent revisiting of notes and spending time consolidating their own understanding is also expected as standard practice and necessary to make good progress. Students will also be expected to revise thoroughly for all class assessments and will be asked to re-sit papers which are below their target grade.</p> <p>Students should regularly check the Google Classroom for reminders of deadlines, homeworks and to access resources. There are study support sessions, 'Chemistry Catch-up', every Wednesday and Thursday after school in S4. These are recommended for extra support and to allow students to complete additional questions.</p> <p>Attendance at all lessons is mandatory. The expectation is that if a student misses a lesson it is their responsibility to catch up on the work they have missed and attend Chemistry Catch-up if necessary for further support.</p> <p>The practical endorsement is only awarded if there is sufficient evidence to show that a student has regularly met all practical skill areas and shows competence. It is vital that the student keeps an accurate record of their practical activities to demonstrate some of the key skills being judged. Again, most practical activities are mandatory for passing the practical endorsement, therefore, if a practical is missed the student must arrange with their teacher to complete this at an alternative time.</p>
<p>Core Maths</p>	<p>Students must have a suitable scientific calculator. The CASIO FX-83GT PLUS which is currently the recommended calculator for GCSE Mathematics is suitable. However a CASIO CLASSWIZ (fx-991EX) Scientific Calculator will make life much easier. This model allows students to evaluate probability distributions and</p>	<p>Success cannot achieve in Mathematics without a great deal of practice. It is essential that all students reinforce the work covered in lessons by working through a large number of examples.</p> <p>Students are expected to take responsibility for identifying areas of weakness, seek advice and put extra work into these areas, above and beyond normal homework requirements if necessary.</p> <p>Regular written assessments and mock exams will provide students with clear guidance on their areas for development. Students that fail to achieve their target grade in any given assessment will</p>

	<p>provides a whole host of useful algebraic manipulation tools which are not available on simpler models. This model costs around £30 online, but is available at cost price from the school Maths Shop for approximately £20.</p>	<p>be required to put in additional study and retake the assessment. This may involve attending additional study sessions after-school or having intervention sessions timetabled during “Free” periods.</p>
<p>Computer Science</p>	<p>PG Online Textbook</p>	<p>We would recommend purchasing the PG Online A Level textbook which can be purchased here.</p> <p>https://www.amazon.co.uk/Books-PG-Online/s?rh=n%3A266239%2Cp_27%3APG+Online</p> <p>We would also recommend purchasing this revision book which will come in handy.</p> <p>https://www.amazon.co.uk/ClearRevise-Level-Computer-Science-workbook/dp/1910523402/ref=sr_1_2?qid=1686126103&refinements=p_27%3APG+Online&s=books&sr=1-2</p> <p>Students should practise programming at least every other day by using the ‘100 days of code’ unit of work.</p> <p>Students should keep on top of their ePortfolios and ensure these are filled out religiously after each lesson.</p>
<p>A Level Design and Technology: Product Design</p>	<p>Pupils will need one ring binder, plastic wallets and dividers for keeping classwork and homework secure. <u>This needs to be brought to every lesson.</u></p> <p>Pupils must have a suitable scientific calculator as well as a full pencil case of equipment (pens, pencils, rulers, rubber, sharpener, glue stick etc) <u>to also bring along to every lesson.</u></p>	<p>Paper 1: Technical Principles. 30% of A-Level.</p> <p>Paper 2: Designing and Making Principles. 20% of A-Level.</p> <p>NEA (Coursework): 50% of overall A-Level.</p> <p>Revise:</p> <ul style="list-style-type: none"> ● Use your knowledge organisers to routinely ‘self-quiz’ terms, definitions, examples and advantages & disadvantages. ● Use your notes from lessons to create revision tools. ● Revision based homework. <p>Keep Organised: ensure you are clear of which paper you are revising for. You will complete 2 exam papers as part of the course, each focusing on different knowledge.</p> <p>Keeping up-to-date: The expectation is that if students miss lessons it is their responsibility to catch up on work.</p>

		<p>When making a product, students will be asked to purchase materials and components etc. Letters will be sent out ahead of projects for payment of materials via ParentPay.</p>
<p>Drama and Theatre</p>	<p>Pupils will need a ring binder, plastic wallets and dividers.</p> <p>All playscripts are provided.</p> <p>Students will be required to pay for Theatre trips.</p>	<p>The courses will make a demand on pupil's time. At least two theatre trips will take place during the school year; we try to keep costs as low as possible. Some of the trips are in the evening and may involve a late return to the Norton Hill Site.</p> <p>In the spring and summer terms pupils will be expected to be in school after lessons/evenings to prepare/rehearse for practical exams in March/April, this can impact on out-of-school jobs as exam preparation must take precedence.</p> <p>As the exams approach pupils will be expected to attend after school revision sessions - April/May</p>
<p>Economics</p>	<p>Students will be required to bring the following to each lesson:</p> <ul style="list-style-type: none"> ● AQA A-level Economics Fourth Edition Textbook (loan) ● Microeconomics or Macroeconomics Classwork Book (provided) ● Microeconomics or Macroeconomics Homework Book (provided) ● Application Book (provided) ● Pen ● Pencil ● Ruler ● Scientific calculator <p>Students will also be given a copy of the following, each of which remains in the classroom:</p> <ul style="list-style-type: none"> ● Assessment Book 	<p>Only part of the academic experience of the Sixth Former takes place in the classroom; a great deal more is covered by students in their out-of-class time, either completing teacher-set tasks or researching and exploring Economics more widely.</p> <p>In addition to class contact time, Sixth Formers should expect to undertake study outside the classroom of about 4 hours per teacher per subject per week.</p> <p>Some of this out-of-class study will be the completion of specific tasks set by the teacher; in addition, student-generated note-taking, extension tasks, wider reading, revision and other academic organisation are essential.</p> <p>Homework will be set by teachers and is an essential part of the student experience as you develop your knowledge and skills in advance of exams and the likely transfer to the academic world of Higher Education.</p> <ul style="list-style-type: none"> ● Weekly Revision Task <ul style="list-style-type: none"> ○ At least once a week, in your Microeconomics and Macroeconomics Homework Books, write the name of the topic (e.g. 1 Economic methodology and the economic problem) and lesson (e.g. Lesson 1.1: Economic methodology). Read the lesson slides and other resources for that lesson and use this information to answer the worksheet questions in full directly in your exercise book in full sentences.

- Essentials Booklet

Students must check Google Classroom daily for updates on homework, upcoming assessments, exam preparation and the latest news stories. Students will have access to the following resources on Google Classroom:

- Specification
- Course companion
- Key terminology bank
- Knowledge organiser
- Homework schedule
- Topic summaries
- Weekly reading list
- Wider reading list
- Learning outcomes, lesson slides, worksheets and extension tasks with self-marking resources, organised by topic

When you have attempted all questions, check the answer sheet and make corrections in a different colour pen.

- See the homework schedule and Google Classroom for the topic for this week.
- The following week you will attempt an in-class Knowledge Test based on each topic you revised. This result is recorded to track your progress and indicate your level of homework engagement. You will be able to refer to this data throughout the course to help identify knowledge gaps and direct revision.

- Textbook Reading Task

- The core textbook has been tailored explicitly to cover the content of the AQA specification for the A-level course. The book is divided into two parts, one covering microeconomics and the other macroeconomics.
- The text provides the foundation for studying AQA economics, and you will be directed on the pages you are expected to read each week and any related questions.

- Wider Reading Task

- Reading Economics news daily is essential if you are to attain academic success. You must read all the interesting articles posted on Google Classroom for this week. You will find an archive of these articles in the Weekly reading post on Google Classroom.
- The following week you will attempt an in-class Application Test based on these articles. This result is recorded to indicate your level of homework engagement.

- Essay Task

- If you are to deliver excellent exam responses that are fully focused on the key demands of the questions posed, you need to be able to provide sound, focused analysis and well-supported evaluation that:
 - Is well organised, showing sound knowledge and understanding of economic terminology, concepts and principles with few, if any, errors.
 - Includes good application of relevant economic principles and, where appropriate, good use of data to support the response.
 - Includes well-focused analysis with clear, logical chains of reasoning.
 - Includes supported evaluation throughout the response and in a final conclusion.
- To build your exam technique, you will write one essay per week on lined paper based on a case study.
- See the homework plan and Google Classroom for the essay for this week.
- The following week you will be provided with whole-class feedback. You will glue your work into your Assessment Book and complete an appropriate purple pen response.

<p>English Language and Literature</p>	<ol style="list-style-type: none"> 1. A pack of highlighter pens 2. Different coloured pens for annotations 3. You will be studying <i>The Handmaid's Tale</i>. You need a copy of this novel. It should be the specific edition with the ISBN number 0099740915. 	<p>Students will start the course with the poems of Seamus Heaney and the novel <i>The Handmaid's Tale</i>. The summer work asks students to read the novel and a small number of poems. Teachers will assume that students have completed this, and lessons will be difficult to access if they have not. The texts are brilliant, but can be challenging. As students read, they should look up words they don't know, make notes on their thoughts and write down questions that they would like answered in September. Please help them to stick with it! It's worth noting that the TV series of <i>The Handmaid's Tale</i> is very different from the novel and they shouldn't confuse the two.</p> <p>Success in English depends on being a keen reader. As well as the set texts, students should read as widely as possible before September. There is a reading list on the summer work, alongside a range of other tasks.</p> <p>Once the course starts, students will have regular essays and it is important that they do not fall behind with these. As well as their set texts, they will be reading at least one extra book a term and completing a book review, and we would appreciate your support with keeping them on track with this.</p>
<p>English Literature</p>	<ol style="list-style-type: none"> 1. A pack of highlighter pens 2. Different coloured pens for annotations 3. You will need a copy of the play <i>Othello</i> by Shakespeare. This must be the New Arden Edition of <i>Othello</i> ISBN number: 1472571762. 4. You will also need a copy of <i>The Great Gatsby</i> by F. Scott Fitzgerald Please purchase the Penguin Modern Classics edition the ISBN number is: <i>9780141182636</i> 	<p>Students will start the course with the Shakespeare play <i>Othello</i> and the novel <i>The Great Gatsby</i>. The summer work asks students to read <i>The Great Gatsby</i> and watch an online performance of <i>Othello</i>. Teachers will assume that students have completed this, and lessons will be difficult to access if they have not done so. The texts are brilliant, but can be challenging. As students read, they should look up words they don't know, make notes on their thoughts and write down questions that they would like answered in September. Please help them to stick with it!</p> <p>Success at A-Level Literature depends on being a keen reader. As well as the set texts, students should read as widely as possible before September. There is a reading list on the summer work. They should also complete the poetry and genre tasks, as well as watching theatre performances online. There is information to support all of this in the summer work.</p> <p>Once the course starts, students will have regular essays and it is important that they do not fall behind with these. As well as their set texts, they will be reading at least one extra book a term and completing a book review, and we would appreciate your support with keeping them on track with this.</p>

<p>EPQ (Year 13 only)</p>	<p>Students are expected to log most of their research on a web-based piece of software called Project Q. All work will be marked and submitted on this. Students can also contact their supervisors via this.</p>	<p>In addition to the lessons where mentoring with their supervisor takes place, students have been allocated study periods on their timetable for EPQ. It is important that they use these to make progress on their progress as the project will require them to complete a reasonable amount of independent research. The deadlines for the various stages of the EPQ have been set to allow students to make good progress and if met will ensure students do not have a lot of work to complete at the final deadline.</p>												
<p>Geography</p>	<p>Students need to bring their folder and assessment books to each lesson. These folders will be provided. They will include all the required paperwork including, key words, reading lists, extended study and specifications. It will cover you for the entire 2 years. They will also need to bring a pen, pencil, ruler and calculator to lessons as they will often need this variety of resources.</p> <p>Students can also purchase revision guides for year 12 and 13 which many find useful to bring to lessons and link to lesson work.</p>	<p>Students are expected to carry out independent study and enhance their subject knowledge over the course. We advise that all students should read over their notes between lessons and use the online textbook to enhance their understanding and consolidate any material they are unsure about. It is also useful if students have good knowledge of current affairs and read a newspaper or watch the news regularly as this keeps their case study and example knowledge up to date and highlights their knowledge in exam answers. Knowledge of local news and issues is also helpful as this allows the examiner to infer their knowledge of scale and links between examples.</p> <p>Students are expected to keep their own folder clearly separated between units and consistently check their work to keep it in order and chase any missing work.</p> <p>At the start of each topic we provide a reading, watching and website list for students to independently study, we recommend that this is followed over the year.</p>												
<p>Health and Social Care (BTEC)</p>	<p>A file on each unit must be maintained and brought to the relevant lesson well-presented and in order. Students must maintain both a paper file for class notes and a well organised electronic filing system for coursework. They will also have an exercise book where feedback and additional assessment will be provided by staff.</p> <p>Attending all theory lessons <u>is compulsory</u>. If absent from the lesson due to illness or</p>	<p>The two year course revolves around students studying and completing four units. The content of these units provides a wide base of skills and knowledge that support students in developing career pathways in a range of courses such as; Nursing, Child Care, Teaching, Early Years Development and Social Worker.</p> <table border="1" data-bbox="996 1241 2177 1508"> <tr> <td colspan="2" style="text-align: center;">EDEXCEL</td> </tr> <tr> <td colspan="2" style="text-align: center;"><u>BTEC National Extended Certificate in Health & Social Care (Level 3)</u></td> </tr> <tr> <td colspan="2">Year 12</td> </tr> <tr> <td colspan="2">UNIT 1: Human Lifespan Development. (Examination. 1 hour and 30 minutes).</td> </tr> <tr> <td colspan="2">UNIT 5: Meeting Individual Care and Support Needs. (Internal Assessment)</td> </tr> <tr> <td colspan="2">Year 13</td> </tr> </table>	EDEXCEL		<u>BTEC National Extended Certificate in Health & Social Care (Level 3)</u>		Year 12		UNIT 1: Human Lifespan Development. (Examination. 1 hour and 30 minutes).		UNIT 5: Meeting Individual Care and Support Needs. (Internal Assessment)		Year 13	
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	<p>unforeseen circumstances work covered in the lesson must be <u>collected from the teacher and completed. Students should email staff to let them know about their absence.</u></p> <p><u>The majority of lesson resources and tasks will be stored on the Google Classroom which students will be given access to at the start of their course.</u></p>	<p>Unit 2: Working in Health and Social Care. (External Assessment)</p> <p>UNIT 11: Psychological Perspectives. (Internal Assessment) or UNIT 14 Physiological Disorders. (Internal Assessment)</p> <p>Assessment</p> <p>The method of assessment throughout the course is a mixture of internal and external assessment. There is also one formal examination in the first year..</p> <ul style="list-style-type: none"> ● On average students will receive an assignment every term. ● Students will study two units per year. ● It is recommended that students start work when set and do not leave it to the last minute.
<p>History A Level</p>	<p>Students will need to bring their folder and lined paper to every lesson as well as any texts that they are issued.</p>	<p>Students are expected to develop their interest in History. They are expected to embrace all types of learning in and out of the classroom. This may include independent study, as well as working with others.</p> <p>Students are also expected to undertake a large amount of wider reading, from supporting articles to key historical texts and historical fiction. Students will be provided with a reading list for each unit and will be expected to complete a yellow wider reading sheet each week.</p> <p>Homework will be set each lesson and students are expected to complete this on time and to the very best of their ability. Students are also advised to read over their notes regularly.</p> <p>Students are expected to engage with the google classroom and use this for reference. They will have a separate google classroom for each of their units.</p> <p>Students will be provided with an exam prep booklet for each unit which they should use to plan essays independently throughout the year to ensure they are fully prepared for their exams.</p>
<p>Mathematics/ Further Mathematics</p>	<p>A CASIO CLASSWIZ (fx-991EX) Scientific Calculator is ESSENTIAL for the new Mathematics A-Level Course.</p> <p>This model allows students to evaluate probability distributions and provides a</p>	<p>Success cannot be achieved in Mathematics without a great deal of practice. It is essential that all students reinforce the work covered in lessons by working through a large number of examples.</p> <p>Students are expected to take responsibility for identifying areas of weakness, seek advice and put extra work into these areas, above and beyond normal homework requirements.</p> <p>Regular written assessments and mock exams will provide students with clear guidance on their areas for development. Students that fail to achieve their target grade in any given assessment will</p>

	<p>whole host of useful algebraic and vector manipulation tools which are not available on simpler models. Students will not be able to complete AS or A2 exam papers without one! This model costs around £30 online, but is available at cost price from the school Maths Shop for approximately £20.</p> <p>A wireless electronic device that can access the web such as a laptop, tablet or smartphone would be very useful.</p>	<p>be required to put in additional study and retake the assessment. This may involve attending additional study sessions after-school or having intervention sessions timetabled during “Free” periods.</p> <p>Year 13 (A2) 2 x Pure Mathematics (2 hours) 1 x Applied Mathematics - Mechanics and Probability (2 hours)</p> <p>In addition, Further Mathematics students will sit: Year 12 (AS) 1 x Further Core Pure Mathematics (1 hr 40 m) 1 x Further Statistics and Mechanics (1 hr 40 m) Year 13 (A2) 2 x Further Core Pure Mathematics (1 hr 30 m) 1 x Further Mechanics (1 hr 30 m) 1 x Further Statistics (1 hr 30 m)</p>
<p>Modern Languages</p>	<ul style="list-style-type: none"> • Students should be in possession of a good bilingual dictionary for use at home. • Students also need wired headphones in order to access listening materials on school devices. • Students are expected to log onto Boost weekly to complete tests/translations/video tests therefore access to the internet is required. • Bring to every lesson: A4 lined paper, folder with correct dividers, relevant textbook, vocab book or film/literature study guide. 	<p>Students should attend ALL lessons.</p> <p>Students must attend ALL their speaking sessions. For Spanish students, these sessions will be online. You should notify your teacher if you are unable to attend and rearrange your session as soon as possible.</p> <p>In addition to the homework assignments: Students should access vocabulary learning resources daily, going over specific topic vocabulary.</p> <p>All language students are expected to spend at least two free lessons a week in the language HUB completing extension work.</p> <p>All extension tasks should be logged (listening to current news broadcasts on the internet, reading magazine articles etc...).</p>
<p>Music (A Level)</p>	<ul style="list-style-type: none"> • Students must have folders/file dividers (we have some spare in the Music department if required) • Scores for pieces of music studied - provided by the Music department. • Revision guides - available to 	<p><u>Component 1: Appraising Music (exam - 40% of total marks)</u></p> <ul style="list-style-type: none"> • Students should be listening to a wide variety of music at home (Genres studied during the course: Baroque concerto, Mozart’s Opera, Romantic piano music, Pop music, Film music) • Students should regularly revise key terms/musical devices. • Students should regularly listen to set pieces following along with their scores. • Students should get into a routine of practising writing about music they hear. • Students should be working their way through music theory workbooks with an aim to be at

	<p>purchase online: https://www.amazon.co.uk/AQA-Level-Music-Revision-Guide/dp/1785581589</p> <p>Recommended:</p> <ul style="list-style-type: none"> • Voice/instrumental lessons with a private specialist teacher. • A keyboard/piano at home (the Music department can lend a keyboard to a student for the duration of the course) • ABRSM Music theory workbooks - available online (Music room, Amazon) or at local music shops. https://www.amazon.co.uk/Discovering-Music-Theory-Workbook-workbooks/dp/1786013495 	<p>grade 5 level by the end of year 12.</p> <ul style="list-style-type: none"> • The course will make a demand on the student's time. At least one trip will take place during the school year for students to see some live music performances/productions; we try to keep costs as low as possible. Some of the trips are in the evening and may involve a late return to the Norton Hill Site. <p><u>Component 2: Performance (coursework - 35% of total marks)</u></p> <ul style="list-style-type: none"> • Your son/daughter should be continuing with instrumental lessons and should be working towards grade 6 or above. • If they are taking the performance via technology route, then they should be spending study periods practising covering songs using a DAW (e.g. Logic Pro X) either in school, or at home if they are able to have a setup at home. • They must be practising their instrument/voice/technology 20-60 minutes every day. • They should perform as a soloist or as part of a group in school events (Somervale Carol Concert, Norton's Got Talent, Norton Hill Upper School Production) • Every student should attend at least one extracurricular group in the Norton Hill and/or Somervale music departments, even if they play in a group outside of school. <p><u>Component 3: Composition (coursework - 25% of total marks)</u></p> <ul style="list-style-type: none"> • Students should compose regularly at home. • In the lead up to a composition deadline, it is expected that all students should spend at least two free study periods or after school sessions a week in the music department recording their ideas and/or notating their pieces; they can create ideas at home, but it has to be recorded/written up in school.
<p>Physical Education</p>	<ul style="list-style-type: none"> • AQA Textbook x 2 (loaned from the school) • Exercise book for each teacher (provided by the school) • Lever arch file must be brought to every lesson • Folder dividers • Plastic wallets • Access to ICT facilities 	<ul style="list-style-type: none"> • Must be committed to regularly competing in a sport outside of school throughout their 2-years of A level study • Must evidence their performance in line with filming guidelines. • Attend the parent meeting on coursework guidelines in September (letters to follow). • Meet coursework deadlines. • To spend sufficient time completing independent study, especially revisiting year 12 (when in year 13) work due to the linear nature of the course. • To be punctual to all lessons. • Inform your teacher with a valid reason if you are unable to attend a lesson and take responsibility to catch up on missed work. • To follow sport in the news via websites and social media.

Philosophy and Ethics

Pupils will need pens, note paper, a ring binder and plastic wallets.

All students have access to a google classroom where they will find-
teaching teaching and learning resources
model answers and marking
Revision advice

Students will also have access to an examination pack where they will find-

- Past papers
- Exam Anthology
- Marking criteria
- Model answers
- Teacher commentary on past papers

Students will be expected to complete reading tasks before every lesson andOne essay a week in year 13.

Students will have access to the revision resources electronically to print at home if they wish. Due to the number of pages in each document this will work out costing more than £4.

Revision will run after school from October.

- Students will be expected to read both the notes they make in class and extra reading on a regular basis. Students will also be expected to revise thoroughly for all in class tests set and will be asked to re-sit papers which fail to meet their target grade. We would encourage students to read through the revision advice no the revision google classroom
- Students should be aware that they will need to both understand and apply content covered in class to scenarios- this can only be done by answering exam questions in their own time.
- The expectation is that if students miss lessons it is their responsibility to catch up on work.

Photography

It is beneficial that the students have access to their own digital SLR camera as pupils are expected to carry out shoots in

The Photography course requires students to spend an additional 5 hours a week on developing their sketchbooks and organising photography shoots. The coursework aspect solely relies on the student’s ability to do this as well annotating their sketchbooks weekly using photography

	<p>their own time, but if it is not viable, we have some DSLR cameras with the dept.</p>	<p>vocabulary. The coursework contributes 50% of their final grade so it is fundamental that students comply and actively work to meet the assessment criteria.</p>
<p>Physics</p>	<p>Students will need basic equipment; pen, pencil ruler and scientific calculator in every lesson.</p> <p>Students need to bring their folder (provided by dept) to each lesson, as well as normal school equipment. Within this folder they should have filed their summary booklets, workbooks and practical books. Ensure all sheets are stuck in or filed logically.</p>	<p>Students should be prepared to learn key material as they go along and to this end should go over their notes and complete the summary booklets and practice questions provided.</p> <p>They should organise time for independent study using the textbook to check their understanding and complete all end of section questions and end of chapter questions. Photographic evidence of completed independent work must be uploaded via google classroom on a regular basis.</p> <p>They must allocate time to complete homework well before the deadline so they can seek help as necessary.</p> <p>After each assessment students will be provided with feedback and targeted follow up work which will enable them to clarify weaker areas. It is essential that they complete these tasks and attend Physics Forum to seek help as necessary.</p> <p>Attendance at all lessons is expected. The expectation is that if students miss lessons it is their responsibility to catch up on work. The practical endorsement is only awarded if evidence is provided that a student has regularly met all practical skill areas, this is something which will be built up as standard during lab sessions.</p> <p>Weekly support session run on Wednesdays in S6 3.30 - 5.00 pm</p>
<p>Politics</p>	<p>Students will need a folder and file dividers to organise their notes and need to bring these to each lesson.</p> <p>Students should bring all resources for the relevant side of the course to each lesson as well as any texts that they are issued with.</p>	<p>Students are expected to develop an avid interest in Politics and are encouraged to debate and discuss their opinions in class. As part of the course students should watch the news every night (BBC/Channel 4) and subscribe to twitter accounts as recommended in the extension tasks for the subject.</p> <p>Homework will be set each lesson and students are expected to complete this on time and to the very best of their ability. Please see the extension booklet for further details.</p> <p>Students should read through the relevant chapter in the textbook given after each lesson and add to their notes.</p> <p>Students need to have a good knowledge of current UK politics to achieve the higher marks in the papers. Successful students add additional stories to their notes that could be used to illustrate the theory.</p> <p>Year 12 largely covers the essential knowledge for good political understanding, therefore it is crucial that students review their notes and learn the content as they go.</p>

		<p>Students will be set a weekly revision task and their retention of this knowledge will be tested in class.</p> <p>Reading wider political articles will help broaden their understanding of the subject.</p>
<p>Psychology</p>	<p>Pupils will need pens, note paper, a ring binder and plastic wallets.</p> <p>All students have access to a revision classroom where they will find- teaching videos All past papers Teacher commentary on past papers model answers and marking Revision advice</p> <p>As a department we are happy to print out all of the revision resources for students at a cost of around £4 per paper (working out around £12 across the whole A-Level). Included in the £4-</p> <ul style="list-style-type: none"> ● Wider reading on all 4 units with exam tips, assessment objectives signposted and quick check questions ● A question bank on every topic with reference made to the wider reading ● detailed mark schemes for all of the exam questions <p>Students will have access to the revision resources electronically to print at home if they wish. Due to the number of pages in each document this will work out costing more than £4.</p> <p>Revision will run after school from</p>	<p>Students will be expected to read both the notes they make in class and extra reading on a regular basis. Students will also be expected to revise thoroughly for all in class tests set and will be asked to re-sit papers which fail to meet their target grade. We would encourage students to read through the revision advice on the revision google classroom</p> <p>Students should be aware that they will need to both understand and apply content covered in class to scenarios- this can only be done by answering exam questions in their own time.</p> <p>The expectation is that if students miss lessons it is their responsibility to catch up on work. Previous experience would suggest that self-motivating students are successful in Psychology; students will struggle if they only ever do the bare minimum. There is always something they could be doing.</p> <p>Please take time to look at the available support on the google classroom</p>

	October.	
<p>Sociology</p>	<p>Pupils will need pens, note paper, a ring binder and plastic wallets.</p> <p>All students have access to a revision classroom where they will find- teaching videos All past papers Teacher commentary on past papers model answers and marking Revision advice</p> <p>Students will be expected to complete reading tasks (in revision guides) before every lesson. As a department we are happy to print out all of the revision resources for students at a cost of around £4 per paper (working out around £12 across the whole A-Level). Included in the £4-</p> <ul style="list-style-type: none"> ● wider reading on every topic ● detailed essay plans and links to exam questions ● Key term, examples and theorist glossary for every topic <p>Students will have access to the revision resources electronically to print at home if they wish. Due to the number of pages in each document this will work out costing more than £4.</p> <p>Revision will run after school from October.</p>	<p>Students will be expected to read both the notes they make in class and extra reading on a regular basis. Students will also be expected to revise thoroughly for all in class tests set and will be asked to re-sit papers which fail to meet their target grade. We would encourage students to read through the revision advice on the revision google classroom</p> <p>Students should be aware that they will need to both understand and apply content covered in class to scenarios- this can only be done by answering exam questions in their own time.</p> <p>The expectation is that if students miss lessons it is their responsibility to catch up on work. Previous experience would suggest that self-motivating students are successful in Psychology; students will struggle if they only ever do the bare minimum. There is always something they could be doing.</p> <p>Please take time to look at the available support on the google classroom</p>

Sport (BTEC)

A file on each unit must be maintained and brought to the relevant lesson well-presented and in order. This includes an exercise book for Unit 1 in Year 12.

Attendance to all theory and practical lessons is compulsory. If absent from the lesson due to illness or unforeseen circumstances work covered in the lesson must be collected from the teacher and completed.

For practical sessions students must bring the correct kit. Sporting trainers are expected as fashion trainers are not appropriate for these sessions. There are some practical elements to the course and participation in these is essential. Exceptions can be made for illness or injury where a doctor's note is provided.

The two year course revolves around students studying and completing four units in total. The content of these units provides a wide base of skills and knowledge that support students in developing career pathways in a range of courses and professions (Sports Science, Sports Performance, Sports Coaching, Personal Training, Physiotherapy, etc).

BTEC National Extended Certificate in Sport (Level 3)
Year 12
Unit 1: Anatomy and Physiology (Examination 1 hour 30 minutes).
Unit 7: Practical Sports Performance (Internal assessment/coursework).
Year 13
Unit 2: Fitness Training and Programming for Health, Sport and Well-Being (External Assessment)
Unit 3: Professional Development in the Sports Industry (Internal assessment/coursework)

Assessment

The method of assessment throughout the course is a mix of internal assessments, external assessments and one examination. The examination will take place at the end of the year with internal assessments being spaced throughout the year.

- Students will study two units per year.
- It is recommended that students start work when set and not leave it to the last minute.