

Year 11/13 Internal Quality Assurance document for formulation of Teacher Assessed Grade

Subject:	Biology A Level (OCR)				
Evidence collected prior to 8th March <i>*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed</i> This can be any type of work provided you are confident it is the students own work.					
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course or units to be covered	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
December 2020	December internal paper, containing elements of Modules 5 & 6, using OCR past paper questions	Exam conditions	Test contained content taught since June, including 5.1.1 Communication and Homeostasis, 5.1.2 Excretion, 6.1.1 Cellular Control, 6.1.2 Patterns of Variation and Inheritance, 6.3.1 Ecosystems and 6.3.2 Populations & Sustainability from Modules 5 & 6	Exams Access provided in full.	Exam board mark schemes used
September 2020	Delayed Y12 end of year test, using H020/1 Biology AS paper 2019	Exam conditions	OCR paper testing content from Modules 1, 2, 3 & 4 50% of AS Level	Exams Access provided in full.	Exam board mark scheme used

10/2019	2.1.2 Biological Molecules End of Unit Test using OCR past paper questions	Exam conditions	2.1.2 Biological Molecules	Extra time provided if required	Exam board mark schemes used
1/2020	2.1.3 Nucleic Acids End of Unit Test using OCR past paper questions	Exam conditions	2.1.3 Nucleic Acids	Extra time provided if required	Exam board mark schemes used
12/2019	2.1.4 Enzymes End of Unit Test using OCR past paper questions	Exam conditions	2.1.4 Enzymes	Extra time provided if required	Exam board mark schemes used
11/2019	2.1.5 Biological Membranes End of Unit Test using OCR past paper questions	Exam conditions	2.1.5 Biological Membranes	Extra time provided if required	Exam board mark schemes used
01/2020	2.1.6 Cell Division End of Unit Test using OCR past paper questions	Exam conditions	2.1.6 Cell Division	Extra time provided if required	Exam board mark schemes used
9/2020	5.1.1 Communication	Exam conditions	5.1.1 Communication and Homeostasis	Extra time provided if	Exam board mark schemes used

	and Homeostasis End of Unit Test using OCR past paper questions			required	
10/2020	5.1.2 Excretion End of Unit Test using OCR past paper questions	Exam conditions	5.1.2 Excretion	Extra time provided if required	Exam board mark schemes used
9/2020	6.1.1 Cellular Control End of Unit Test using OCR past paper questions	Exam conditions	6.1.1 Cellular Control	Extra time provided if required	Exam board mark schemes used
Evidence collected after 8th March <i>*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed</i>					
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
22/4/21	H420/2 Part 1	Exam	Modules 1 Practical Skills in		Exam board mark schemes

(13B/Bi1) 21/4/21 (13D/Bi1)		Conditions	Biology, 2 Foundations in Biology, 4 Biodiversity, Evolution and Disease & 6 Genetics, Evolution and Ecosystems		used
29/4/21 (13B/Bi1) 23/4/21 (13D/Bi1)	H420/2 Part 2	Exam Conditions	Modules 1 Practical Skills in Biology, 2 Foundations in Biology, 4 Biodiversity, Evolution and Disease & 6 Genetics, Evolution and Ecosystems 37% of total A Level		Exam board mark schemes used
14/5/21 (13B/Bi1) 19/5/21 (13D/Bi1)	H420/3 Part 1	Exam Conditions	Modules 1 Practical Skills in Biology, 2 Foundations in Biology, 3 Exchange and Transport, 4 Biodiversity, Evolution and Disease, 5 Communication, Homeostasis and Energy & 6 Genetics, Evolution and Ecosystems		Exam board mark schemes used
20/5/21 (13B/Bi1) 21/5/21 (13D/Bi1)	H420/3 Part 2	Exam Conditions	Modules 1 Practical Skills in Biology, 2 Foundations in Biology, 3 Exchange and Transport, 4 Biodiversity, Evolution and Disease, 5 Communication, Homeostasis and Energy & 6 Genetics, Evolution and Ecosystems 26% of total A Level		Exam board mark schemes used