

Year 13 Internal Quality Assurance document for formulation of Teacher Assessed Grade

Subject:	BTEC IT				
<p>Evidence collected prior to 8th March</p> <p>*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed</p> <p>This can be any type of work provided you are confident it is the students own work.</p>					
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course or units to be covered	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
May 20	Social Media in Business	Coursework	All content was assessed through coursework. This will account for the same weighting as a normal year (25%)	n/a as this is coursework.	The department has moderated a range of results - this covers examples from different grades / bands / levels, and also samples of marking from every teacher. All teachers received in department training on marking, covering the criteria from exam board mark schemes across all bands / levels or grades.
May 20	Creating IT	External Exam	No exam was required to be	n/a	n/a



	Systems		sat by students. They instead received an estimated grade based on their prior attainment.		
Dec 20	Information Technology Systems	Written paper	Entire unit assessed using past paper. This will account for the same weighting as a normal year (33%).	Where appropriate and available, Exam Access Arrangements have been put into place, or marks adjusted accordingly.	The department has moderated a range of results - this covers examples from different grades / bands / levels, and also samples of marking from every teacher. All teachers received in department training on marking, covering the criteria from exam board mark schemes across all bands / levels or grades.
Evidence collected after 8th March *assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed					
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
Please note that only a small number of students will be completing the below assessments due to excellent results on either the Dec mock or the official external Jan entry.					



Fri 23rd April P1 & 2 (EIE)	Learning Aim A: Digital devices in IT systems	30min written exam paper based on past questions in exam conditions.	A1 Digital devices, their functions and use A2 Peripheral devices and media A3 Computer software in an IT system A4 Emerging technologies A5 Choosing IT systems	Exam access will need to be in place. All Exam Access Arrangements have been put in place, suitable for the task: extra time is built into assessments; word processors are provided in-class; readers and prompts are provided by the class teacher; students who require scribes are supported. Any Exam Access unable to be covered has been noted, and marks adjusted accordingly.	The department will moderate a range of results - this covers examples from every grade, and also samples of marking from every teacher. All teachers received in department training on marking, covering the criteria from exam board mark schemes across all bands / levels or grades.
Mon 26th April P1 & 2 (EIE)	Learning Aim B: Transmitting data	30min written exam paper based on past questions in exam conditions.	B1 Connectivity B2 Networks B3 Issues relating to transmission of data		
Fri 7th May P1 & 2 (EIE)	Learning Aim C: Operating online	30min written exam paper based on past questions in exam conditions.	C1 Online systems C2 Online communities		
Mon 10th May P1 & 2 (EIE)	Learning Aim D: Protecting data and information	30min written exam paper based on past questions in exam conditions.	D1 Threats to data, information and systems D2 Protecting data		
Fri 21st May P1 & 2 (EIE)	Learning Aim E: Impact of IT systems	30min written exam paper based on past questions in	E1 Online services E2 Impact on organisations E3 Using and manipulating data		

		exam conditions.			
17th May	Unit 6 Website Development Unit	Coursework	All assignments to be assessed except for the evaluation. This will account for 17% of the weighting for the course.	n/a	The department will moderate a range of results - this covers examples from every grade, and also samples of marking from every teacher. All teachers received in department training on marking, covering the criteria from exam board mark schemes across all bands / levels or grades.