

Year 13 Internal Quality Assurance document for formulation of Teacher Assessed Grade

<b>Subject:</b>					
<b>Evidence collected prior to 8th March</b> <i>*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed</i> <b>This can be any type of work provided you are confident it is the students own work.</b>					
<b>Dates</b>	<b>Title of assessment*</b>	<b>Format of Assessment*</b>	<b>Content assessed, and proportion of course or units to be covered</b>	<b>Detail of Exams Access, or reasonable adjustments</b>	<b>Detail of moderation that occurred</b>
	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
<b>November 2020</b>	<b>Full Exam paper</b>	<b>Exam paper</b>	<b>Full course assessed</b>	<b>Exams access was provided</b>	
<b>December 2020</b>	<b>Full Exam paper</b>	<b>1.5 hr hour exam</b>	<b>Full course assessed</b>	<b>Exams access was provided</b>	
<b>January 2021</b>	<b>Mock presentation</b>	<b>7 minute mini presentation</b>	<b>Full course assessed</b>	<b>N/A</b>	
<b>Evidence collected after 8th March</b> <i>*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed</i>					
<b>Dates</b>	<b>Title of assessment*</b>	<b>Format of Assessment*</b>	<b>Content assessed, and proportion of course</b>	<b>Detail of Exams Access, or reasonable adjustments</b>	<b>Detail of moderation that occurred</b>
	<i>Include question title if relevant, and also which</i>	<i>Refer to conditions under which it took place which</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this</i>

	<i>exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>'normal year'</i>	<i>processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>assessment, how moderation took place</i>
<b>27th April</b>	<b>Presentation</b>	<b>15 minute full presentation from unseen materials</b>	<b>Full course assessed</b>	<b>Exams access will be provided if required</b>	<b>Moderation will occur with KWa</b>
<b>Tuesday 18th May</b>	<b>Essay</b>	<b>2000 word written essay on chosen topic of global significance</b>	<b>Full course assessed</b>	<b>Exams access will be provided if required</b>	<b>Moderation will occur with KWa</b>
<b>Tuesday 18th May</b>	<b>Exam</b>	<b>1.5 hr hour exam 2019 paper</b>	<b>Full course assessed</b>	<b>Exams access will be provided if required</b>	<b>Moderation will occur with KWa</b>