

Year 13 Internal Quality Assurance document for formulation of Teacher Assessed Grade

Subject:	BTEC Sport L3 (Unit 3/4)				
Evidence collected prior to 8th March <i>*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed</i> This can be any type of work provided you are confident it is the students own work.					
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course or units to be covered	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
SS - Oct 20' MS - Jan 20' RS - Feb 20'	<i>End of topic tests</i>	<i>Written exams</i>	<i>Skeletal System: /45 Muscular System: /40 Respiratory System: /47 AO1 Demonstrate knowledge AO2 Demonstrate understanding AO3 Analyse exercise and sports movements AO4 Evaluate how body systems are used AO5 Make connections</i>	<i>N/A</i>	<i>Prepared and marked with Pearson past paper questions and mark schemes; same grade criteria used from the 2019 Unit 1 exam.</i>
March 2020	<i>Mock exam (Unit 2)</i>	<i>Written exam</i>	<i>AO1 Demonstrate knowledge and understanding of the effects</i>	<i>N/A</i>	<i>Pearson mark scheme used. Teacher is trained Pearson examiner</i>

			<p><i>of lifestyle choices on an individual's health and well-being</i></p> <p><i>AO2 Apply knowledge and understanding of fitness principles and theory, lifestyle modification techniques, nutritional requirements and training methods to an individual's needs and goals</i></p> <p><i>AO3 Analyse and interpret screening information relating to an individual's lifestyle questionnaire and health monitoring tests</i></p> <p><i>AO4 Evaluate qualitative and quantitative evidence to make informed judgements about how an individual's health and well-being could be improved</i></p> <p><i>AO5 Be able to develop a fitness training programme with appropriate justification</i></p>		
December/January 2020/1	Assignment 1 (Careers in Sport) - Unit 3	Presentation and written document	<p>A: Understand the career and job opportunities in the sports industry</p> <p>B: Explore own skills using a skills audit to inform a</p>	N/A	Internal verification of assessment decisions

			career development action plan (½ of unit 3))		
September 2020 - March 2021	Assignment A & B	Coursework submitted as Google Documents, Google Slides Presentations & voice recordings	A: Understand the roles, qualities and characteristics of an effective sports leader B: Examine the importance of psychological factors and their link with effective leadership	N/A	Internal verification of assessment decisions
Evidence collected after 8th March					
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May 2021	Assignment 2 (Applying for a job in the sports industry)	Video of interview, micro coach (photographed), written assessment (job documentation)	C: Undertake a recruitment activity to demonstrate the processes that can lead to a successful job offer in a selected career pathway D: Reflect on the recruitment and selection	N/A	Internal verification of assessment decisions

		and review of process).	process and your individual performance (½ of unit 3)		
April 2021 - June 2021	Assignment C	Coursework submitted as Google Documents, Video evidence of sessions, Google Slides of review	C: Explore an effective leadership style when leading a team during sport and exercise activities.	N/A	Internal verification of assessment decisions