

Year 13 Internal Quality Assurance document for formulation of Teacher Assessed Grade

| Subject: | | Psychology (Writhlington) | | | |
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| <p>Evidence collected prior to 8th March</p> <p>*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed</p> <p>This can be any type of work provided you are confident it is the students own work.</p> | | | | | |
| Dates | Title of assessment* | Format of Assessment* | Content assessed, and proportion of course or units to be covered | Detail of Exams Access, or reasonable adjustments | Detail of moderation that occurred |
| Dec 2020 | Paper 2 Mock exam | 2 hour exam in formal exam conditions | Approaches- 75% had been covered in school. 25% in lockdown (24 marks) Biopsychology 40% covered in school, 60% in lockdown (24 marks) Research methods- 100% covered in school (48 marks) (33.3% of course) | All access arrangements catered for by exam officer | Exam board mark scheme used for all questions. Papers moderated between teachers. Papers moderated between schools in the MAT. 2019 AQA grade boundaries used |
| Sept 2020 | Year 1 Assessment | 2 hour 30 minute exam in formal conditions | Social influence- 80% of course covered in school and 20% completed in lockdown Memory- 100% completed in lockdown Attachment- 70% completed in school 30% in lockdown | All access arrangements catered for by exams officer | Exam board mark scheme used for all questions. Papers moderated between teachers. Papers moderated between schools in the MAT. 2019 AQA grade boundaries used |

| | | | <p>Psychopathology- 100% completed in school (33.3% of course) Approaches- as above Biopsychology- as above</p> <p>All sections 24 marks</p> | | |
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| November 2020 | Research methods year 2 content | 30 minute in class assessment | Research methods design- AQA Research methods questions taken from exam papers. | All access arrangements catered for by classroom teacher | Mark scheme used. AQA 2019 grade boundaries used |
| December 2020 | Cognition and Development End of Topic Assessment | 30 minute assessment recorded via googlemeet | 100% of topic taught during lockdown 24 mark section | All access arrangements catered for by classroom teacher | Mark scheme used. AQA 2019 grade boundaries used |
| <p>Evidence collected after 8th March</p> <p>*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed</p> | | | | | |
| Dates | Title of assessment* | Format of Assessment* | Content assessed, and proportion of course | Detail of Exams Access, or reasonable adjustments | Detail of moderation that occurred |
| Week beginning 10/5 | Issues and debates and cognition and development Assessment | In class closed book assessment. 1 hour paper. 24 marks from each section. This will be made from existing AQA | Issues and debates (Paper 3) Cognition and development (paper 3) Covering 16% of the course. This assessment will be made up for previous questions on these topics. | <i>All Exam Access Arrangements have been put in place, suitable for the task: extra time is built into assessments; word processors are provided in-class; readers and prompts are provided</i> | Exam board materials to be used on release. Moderation between teachers to take place. Moderation between schools in the MAT. Papers will be moderated across all grade boundaries. |

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| | | materials | | <p><i>by the class teacher; students who require scribes are supported. Any Exam Access unable to be covered has been noted, and marks adjusted accordingly. Students will be completing the assessment at the same time to ensure fairness</i></p> | |
| <p>Week beginning 17/5</p> | <p>Schizophrenia and Addiction Assessment</p> | <p>In class closed book assessment. 1 hour paper</p> | <p>Paper 3 Paper 3 Schizophrenia- questions from all topics but the last bullet point on the specification. Waiting for the exam board to release the materials and paper will be created from that and previous questions.</p> <p>Addiction- all content could be included Assessment covers 10% of course overall</p> | <p>All access arrangements catered for</p> | <p>Exam board materials to be used on release if they cover the content we have taught. Moderation between teachers to take place. Moderation between schools in the MAT</p> |
| <p>Week beginning 26/4</p> | <p>Social influence and Psychopathology Assessment</p> | <p>In class closed book assessment. 1 hour paper</p> | <p>The paper will be made up of 24 marks from social influence and 24 marks from Psychopathology.</p> | <p>All Exam Access Arrangements have been put in place, suitable for the task: extra time is built</p> | <p>Exam board materials to be used on release if suitable. Moderation between teachers to take place.</p> |



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| | | | <p>This questions will come from exam board materials.</p> | <p>into assessments; word processors are provided in-class; readers and prompts are provided by the class teacher; students who require scribes are supported. Any Exam Access unable to be covered has been noted, and marks adjusted accordingly. <i>Students will be completing the assessment at the same time to ensure fairness</i></p> | <p>Moderation between schools in the MAT. Papers will be moderated across all grade boundaries.</p> |
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