

Year 12 Internal Quality Assurance document for formulation of Teacher Assessed Grade

Subject:	GCSE ENGLISH LANGUAGE RETAKES				
<p>Evidence collected prior to 8th March</p> <p>*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed</p> <p>This can be any type of work provided you are confident it is the students own work.</p>					
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course or units to be covered	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
September/ October 2020	GCSE Language Paper 1	In class assessment in exam conditions	Language Paper 1	All exam access arrangements adhered to	For any teachers marking final tests, it is a requirement within the Trust for you to watch the mark scheme engagement videos to ensure that you are familiar with the principles and processes of assessment. This is to ensure accuracy and consistency within schools and across the Trust. For <u>Language</u>, the videos are broken down into different

					Qs for each papers which can be accessed as follows: https://drive.google.com/drive/folders/1x_LfT9E_rKoB-XoRPiZ6AJpinz9u7ptm
October/ November 2020	GCSE Language Paper 2	In class assessment in exam conditions	Language Paper 2	All exam access arrangements adhered to	For any teachers marking final tests, it is a requirement within the Trust for you to watch the mark scheme engagement videos to ensure that you are familiar with the principles and processes of assessment. This is to ensure accuracy and consistency within schools and across the Trust. For <u>Language</u> , the videos are broken down into different Qs for each papers which can be accessed as follows: https://drive.google.com/drive/folders/1x_LfT9E_rKoB-XoRPiZ6AJpinz9u7ptm
November 2020	GCSE Examination taken Language Paper 1 and Paper 2	Public examination	Both Language papers assessed	All exam access arrangements adhered to as it was a public examination	Marked and assessed by exam board (AQA.)

Evidence collected after 8th March					
*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed					
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
March 2020	Walking talking Mock Paper 1	In class mini-assessments.	Language Paper 1 Question by Question	Access arrangements adhered to	Teacher marking
31/03/2 and 01/04/21	GCSE English Language Paper 1	Examination of whole paper	50% of the whole GCSE	Exam access arrangements were adhered to for all students involved.	MAT training and Moderation Three scripts per class are annotated, scanned and submitted to the relevant Trust moderation folder. All English teachers across the Trust select 3 scripts each from other Trust schools and complete the moderation log. Subject Leaders review marking for any scripts moderated as out of tolerance (5% variance). Lang Test completed by <u>Friday 21st May.</u>

					Internal moderation by <u>Monday 24th May</u> Trust-wide moderation by <u>Friday 28th May</u> Lang TAGs completed by <u>Monday 7th June</u>
April 2020	Walking talking Mock Paper 2	In class mini-assessments.	Language Paper 1 Question by Question	Access arrangements adhered to	Teacher marking
05/05/21 and 06/05/21	GCSE English Language Paper 2	Examination of whole paper	50% of the whole GCSE	Exam access arrangements were adhered to for all students involved.	As above