

Year 13 Internal Quality Assurance document for formulation of Teacher Assessed Grade

Subject:	Chemistry; Writhlington				
Evidence collected prior to 8th March *assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed This can be any type of work provided you are confident it is the students own work.					
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course or units to be covered	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
September 2019	Kerboodle End of Chapter Test	In Class Exam Conditions	Chapter 2: Atoms, Ions and Compounds	N/A	N/A
	Kerboodle End of Chapter Test	In Class Exam Conditions	Chapter 3: Amount of Substances	N/A	N/A
	Kerboodle End of Chapter Test	In Class Exam Conditions	Chapter 4: Acids and Redox	N/A	N/A
September 2019	Kerboodle End of Chapter Test	In Class Exam Conditions	Chapter 5: Electrons and bonding	N/A	N/A
October 2019	Kerboodle End of Chapter Test	In Class Exam Conditions	Chapter 6: Shapes of Molecules	N/A	N/A
November	OCR Past	In Class Exam	Chapter 7: Periodicity	N/A	N/A

2019	Examination Questions	Conditions			
	Kerboodle End of Chapter Test	In Class Exam Conditions	Chapter 8: Reactivity Trends	N/A	N/A
January 2020	June 2014 OCR Examination Questions & Kerboodle Multiple Choice	Internal Examination Conditions	Chapter 1-8. Assessed	N/A	N/A
	Kerboodle End of Chapter Test	In Class Exam Conditions	Chapter 9: Enthalpy	N/A	N/A
	Kerboodle End of Chapter Test	In Class Exam Conditions	Chapter 10: Rates and Equilibrium	N/A	N/A
February 2020	OCR Past Examination Questions	In Class Exam Conditions	Chapter 12-13 Alkanes and Alkenes	N/A	N/A
Sept 2020	Kerboodle End of Chapter Test	In Class Exam Conditions	Chapter 26: Carbonyl and carboxylic acids		
November 2020	OCR Past Examination Questions	In Class Exam Conditions	Chapter 29: Chromatography and Spectroscopy		
December 2021	OCR 2019: Paper 2 Synthesis and Analytical techniques	Internal examinations Conditions	Modules 2,4 and 6 Assessed. 50% of course assessed		Marked by STH /Internal moderation by HOC

Evidence collected after 8th March					
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Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
21/4/21	Paper 1 - part 1 OCR 2019	In class exam conditions	Module 2, 3, 5 - 50% of course	Paper split in half - student have access to half the paper.	HOC mark/STH moderate
22/4/21	Paper 1 - part 2 OCR 2019	In class exam conditions	Module 2,3,5 - 50% of course	Paper split in half - students have access to half the paper.	HOC mark/STH to moderate.
7/5/21	Paper 2 - part 1 OCR 2020	In class exam condition	Modules 2,4,6 50% of course	Paper split in half - students have access to half the paper.	STH to mark/HOC to moderate.
10/5/21	Paper 2 - part 2 OCR 2020	In class exam condition	Paper split in half - students have access to half the paper.	Paper split in half - students have access to half the paper.	STH to mark/HOC to moderate.
21/5/21	Paper 3 OCR 2019	In class exam condition	Whole paper 100% of course	n/a	STH to mark/HOC to moderate.