

Year 11/13 Internal Quality Assurance document for formulation of Teacher Assessed Grade

<b>Subject:</b>	<b>Year 13 - Mendip Extended Project</b>				
<b>Evidence collected prior to 8th March</b> <i>*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed</i> <b>This can be any type of work provided you are confident it is the students own work.</b>					
<b>Dates</b>	<b>Title of assessment*</b>	<b>Format of Assessment*</b>	<b>Content assessed, and proportion of course or units to be covered</b>	<b>Detail of Exams Access, or reasonable adjustments</b>	<b>Detail of moderation that occurred</b>
	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
<b>March 1st</b>	<b>Progress Check</b>	<b>Based on progress in three/four areas: Research, Report, Artefact, Planning</b>	<b>Identification of title and planning. Quality and handling of research. Development of report/artefact.</b>	<b>N/A</b>	<b>Moderated against to past EPQ</b>
<b>Evidence collected after 8th March</b> <i>*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed</i>					
<b>Dates</b>	<b>Title of assessment*</b>	<b>Format of Assessment*</b>	<b>Content assessed, and proportion of course</b>	<b>Detail of Exams Access, or reasonable adjustments</b>	<b>Detail of moderation that occurred</b>
	<i>Include question title if</i>	<i>Refer to conditions under</i>	<i>Refer to elements of syllabus covered, and the</i>	<i>Refer to how extra time was managed, and whether</i>	<i>Include confirmation of exam board mark scheme</i>

	<i>relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>proportion of final exam this would account for in a 'normal year'</i>	<i>other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>used, prior training that took place for marking this assessment, how moderation took place</i>
<b>May 3rd</b>	<b>Presentation</b>	<b>Live presentation</b>	<b>Assessed by standard EPQ AOs</b>	<b>Full access</b>	<b>Moderation across MAT</b>
<b>May 17th</b>	<b>Portfolio</b>	<b>Formal assessment of Report, Artefact and Production log</b>	<b>Assessed by standard EPQ AOs but allowing for reduced access especially Southampton visit and practical equipment for artefact production</b>	<b>Full access</b>	<b>Moderation across MAT</b>