

Year 13 Internal Quality Assurance document for formulation of Teacher Assessed Grade

| <b>Subject:</b>  |  | <b>Extended Project</b>  |  |   |  |
|--|--|--|--|---|--|
| <b>Evidence collected prior to 8th March</b><br><i>*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed</i><br><b>This can be any type of work provided you are confident it is the students own work.</b> |  |  |  |   |  |
| <b>Dates</b>   | <b>Title of assessment*</b>  | <b>Format of Assessment*</b>   | <b>Content assessed, and proportion of course or units to be covered</b>   | <b>Detail of Exams Access, or reasonable adjustments</b>  | <b>Detail of moderation that occurred</b>  |
|  | <i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i> | <i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>     | <i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i> | <i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i> | <i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>              |
| <b>Sept 2020-<br/>March 2021</b>   | <b>Logbook and Draft of project essay</b>  | <b>Students complete an initial draft of their essay and complete the first half of their logbook keeping a reflective account of the process.</b> | <b>Addresses all assessment objectives and contributes towards the holistic mark for the project overall.</b>            | <b>Students were given as much time as they needed and were able to use computers to support their work.</b>  | <b>Titles were approved by Centre Co-ordinator and moderation completed at each stage both within the department and also across other schools in the MAT.</b> |



| Evidence collected after 8th March   |  |  |  |   |   |
|--|--|--|--|---|---|
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| Dates  | Title of assessment*   | Format of Assessment*  | Content assessed, and proportion of course   | Detail of Exams Access, or reasonable adjustments   | Detail of moderation that occurred  |
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| <b>8th March - 1st April</b>   | <b>Student presentation</b>  | <b>Students present a summary of their project to non- specialist teachers.</b>  | <b>Presentation addresses AO1 and AO4 and contributes towards the holistic mark overall for the project.</b>             | <b>Students were given as much time as they needed to prepare and were able to chose their own format for the presentation.</b>   | <b>Moderation completed both within departments and with other schools in the MAT.</b>  |
| <b>Deadline for submission: 30th April 2021</b>  | <b>Extended Project</b>  | <b>5,000 word essay and logbook</b>  | <b>This accounts for 100% of the grade awarded.</b>  | <b>Students were able to work with as much time as they needed and were able to use computers to support their work.</b>  | <b>Moderation completed both within departments and with other schools in the MAT.</b>  |