



Sixth Form

Advice for Parents

21 - 22

(Writhlington & Mendip Sites)

Subject	Equipment/Resources	Advice, Hints and Tips
<p>Applied Science (BTEC)</p>	<p>All students to have (and bring to all lessons):</p> <ul style="list-style-type: none"> • Scientific Calculator • A4 lined paper <p>Students must ensure assignment work is completed on paper and can be easily handed in at any stage.</p>	<p>Each piece of coursework is broken into smaller tasks that have individual deadlines, with an overall unit deadline at the end of each term. It is essential that students stick to these deadlines so their workload is steady throughout the year. Students will be given ample time to complete the work and their teachers will be available to discuss and give interim feedback on assessed work.</p> <p>Students will need to regularly look through their notes for the examined subject material-a weekly revision along with completion of the subject booklets will help</p> <p>External exam is 3rd week in May with all coursework due by the beginning of May.</p> <p>There are coursework catch up sessions available as well as content catch up sessions; these will be finalised when timetables are issued.</p>
<p>Art & Design</p>	<p>The art department supplies most materials students require, but if students work in very specialised areas, needing specialist materials, We</p>	<p>We expect students to spend a significant proportion of their non-contact time working productively in the art department, where they have access to materials and</p>

	<p>will be able to provide them if necessary.</p> <p>Sketchbooks, paper, card and canvas can all be provided by the art department if needed. From September students will experience a diverse range of practical and imaginative theory workshops designed to challenge concept and Art processes so students need to be equipped with an open mind and resilience from the start.</p>	<p>guidance. They have a designated A Level Art room which will act as a studio. Student artists will take responsibility for the development of the activity, emphasising that a sense of ownership and personal involvement is the key for successful learning.</p> <p>Students should take every opportunity to visit art galleries or to engage with the work of artists, craftspeople and designers. Artist students should recognise and understand ideas conveyed through visible images</p> <ul style="list-style-type: none"> ● Students have the ability to interpret, appreciate and make meaning from imagery. ● Students will create their own visual images with purpose, context and appropriate visual language ● Learning how to Innovate: learning how to play. Experiential learning - learning by doing , reflection of both action and the results of action. Discovery. <i>Process art</i> - where the end product of art and craft, the object, is not the principal focus. Therefore, art is viewed as a creative journey or process, rather than as a deliverable or end product.
<p>Biology</p>	<p>Students need to bring to every lesson:</p> <ul style="list-style-type: none"> ● Lined paper ● Current work booklet ● Textbook ● Stationery ● Scientific calculator <p><i>Note: A Biology class workbook will be provided at the start of year 12 and year 13 for each teacher. Students will have access to textbooks in class and through Kerboodle online for use at home.</i></p>	<p>Students need to be interested in the natural world and how the human body works. They should be conscientious as homework is set every lesson, and this includes revisiting their class notes. Additional reading and research is expected, as is some preparation in advance of some lessons. This will usually take the form of preview reading, using a section of the textbook to prepare for the content in the next lesson. Students are expected to stick to deadlines for completion of past paper questions, and to revise thoroughly for end of unit tests. Students will be asked to resit these if they do not achieve their target grade.</p>

		<p>Attendance at all lessons is mandatory. The expectation is that if a student misses a lesson it is their responsibility to catch up on the work they have missed. All work for each lesson is posted on Google classroom to support students in this. They should also attend the Wednesday after school sessions if necessary for further support. They may drop in to ask questions or complete their own independent study during this time. Attendance may be compulsory if students are falling behind.</p> <p>The practical endorsement is only awarded if there is sufficient evidence to show that a student has regularly met all practical skill areas and shows competence. At the start of year 12, students are provided with a folder and it is vital that the student keeps an accurate record of their practical activities to demonstrate competence across the key skills being judged.</p>
<p>BTEC Business</p>	<p>Students will be required to bring the following to each lesson:</p> <ul style="list-style-type: none"> - A4 Lever Arch folder (containing 4 dividers - 1 for each unit, all their notes, draft work and corrected work) - Standard school stationary (pen, pencil, ruler and calculator) - Lined paper <p>Access to google applications on personal devices will be crucial. Students should have gmail, google</p>	<p>Being organised is the key to success on this BTEC course. Deadlines must be adhered to and any improvements highlighted by teachers improved. Students should also keep their folder in order and organised with notes and exam questions kept in chronological order in the correct unit divider.</p> <p>For external units students must be reviewing their class notes after each lesson and making revision material for them to build a bank of resources to prepare for the exam in January (Unit 3) and May (Unit 2) of year 12. Students should ensure they improve exam questions marked by teachers throughout the unit to ensure they understand how</p>

	<p>classroom, google drive and google sites installed and have knowledge how to use them.</p>	<p>to answer each level of question and therefore are successful in their exam.</p> <p>For internal units students should take a proactive approach to their work, improving coursework drafts to ensure they are able to attempt all pass, merit and distinction assessment criteria and be successful in these. Deadlines are paramount to success in these units and missed deadlines will result in not being prepared for their assessment periods or failing an assignment which may damage their overall attainment in the course.</p> <p>Students should inform their teachers with a valid reason if they are unable to attend a lesson and take responsibility to catch up on missed work.</p>
<p>A Level Business</p>	<p>Students will be required to bring the following to each lesson:</p> <ul style="list-style-type: none"> - A4 Lever Arch folder for each year (containing 10 dividers - 1 for each topic across the 2 themes, all their notes, draft work and corrected work) - Standard school stationary (pen, pencil, ruler and calculator) - Lined paper <p>Access to google applications on personal devices will be crucial. Students should have gmail, google classroom, google drive and google sites installed and have knowledge how to use them.</p> <p>Textbooks that are advised are:</p> <p>Year 12</p>	<p>Students are expected to carry out independent study and enhance their subject knowledge over the course. We advise that all students should read over their notes between lessons and use the textbooks and work shared on google applications to enhance their understanding and consolidate any material they are unsure about.</p> <p>Students should keep up to date on current business and economic affairs. An easy way to do this is to read articles on the BBC Business section:</p> <p>https://www.bbc.co.uk/news/business</p> <p>Students should ensure they improve exam questions marked by teachers throughout the course to ensure they understand the different assessment objectives and therefore are successful in their exam. Extra exam questions will be available to use in study periods, the more questions</p>

	<p>Edexcel Business A Level Year 1 (Ian Marcouse et al) ISBN: 1471847764</p> <p>Year 13 Edexcel Business A Level Year 2 (Ian Marcouse et al) ISBN: 1471847810</p>	<p>completed, the more you will improve.</p> <p>Students should keep their folder in order and organised with notes and exam questions kept in chronological order in the correct unit divider.</p> <p>Students should inform their teachers with a valid reason if they are unable to attend a lesson and take responsibility to catch up on missed work.</p>
<p>Chemistry</p>	<p>Students will be required to bring the following to each lesson:</p> <ul style="list-style-type: none"> - Chemistry book (containing all their notes, internal assessments and relevant Homework, data sheet and periodic table). Students should ensure that the correct chemistry book is brought to each lesson - Standard school stationary (pen, pencil, ruler etc) - Scientific calculator - Lined paper - Textbook (will be useful for some lessons and for working during free periods) <p><i>Note: A Chemistry book will be provided at the start of year 12 and year 13 for each teacher. Students will have access to textbooks in class and through Kerboodle online for use at home.</i></p>	<p>Students are expected to have a genuine interest in how the world around them works. They should be self-motivated and hardworking. Homework is set each lesson and should be completed on time and to a high standard. Additional reading from the textbook, frequent revisiting of notes and spending time consolidating their own understanding is also expected as standard practice. Students will also be expected to revise thoroughly for all class assessments and use the extensive revision resources provided on Google Classroom to do this. For Summative exams students will be expected to resit this if they fall below their target grade.</p> <p>Students should regularly check the Google Classroom for reminders of deadlines, homeworks and to access resources. There are study support sessions in Chemistry, every Wednesday after school in P26. These are recommended for extra support and to allow students to complete additional questions.</p>

		<p>Attendance at all lessons is mandatory. The expectation is that if a student misses a lesson it is their responsibility to catch up on the work they have missed. All work for each lesson is posted on Google classroom to support students in this. They should also attend the Wednesday after school sessions if necessary for further support.</p> <p>The practical endorsement is only awarded if there is sufficient evidence to show that a student has regularly met all practical skill areas and shows competence. At the start of year 12, students are provided with a folder and it is vital that the student keeps an accurate record of their practical activities to demonstrate competence across the key skills being judged.</p>
<p>NCFE CACHE Technical Level 3 Diploma in Childcare and Education (EYE)</p> <p>Triple Level 3</p>	<p>Students will need to have at least 2 A4 files, 1 arch lever file, pens, paper and additional stationary if required.</p> <p>Textbooks are also desirable.</p> <p>A clear DBS is also needed, but this will be done in school.</p> <p>A placement T shirt will be provided but if students require another one then these can be purchased.</p>	<p>Placements are a key aspect of the course, students will attend one day a week plus 9 block weeks when they will attend their placements all week.</p> <p>A very adaptable approach to learning for the students to be able to achieve their full potential and progress to their next steps whether it is University or working as an Early Years Educator.</p> <p>Retake maths and English GCSE are built into the students timetable if required,</p>
<p>Core Maths</p>	<p>Students must have a suitable scientific calculator. We would recommend the CASIO FX-83GTX Classwiz which is currently the recommended calculator for GCSE Mathematics.</p>	<p>Success cannot be achieved in Mathematics without a great deal of practice. It is essential that all students reinforce the work covered in lessons by working through a large number of examples.</p>

		<p>Students are expected to take responsibility for identifying areas of weakness, seek advice and put extra work into these areas, above and beyond normal homework requirements if necessary.</p> <p>Regular written assessments and mock exams will provide students with clear guidance on their areas for development. Students that fail to achieve their target grade in any given assessment will be required to put in additional study and retake the assessment. This may involve attending additional study sessions after-school or having intervention sessions timetabled during “Free” periods.</p>
<p>BTEC L3 Creative Digital Media Production (BTEC)</p>	<p>Students will need: Learning resources will be provided. There is no recommended textbook as such, but we will link to useful texts and resources on Google Classroom. Standard school equipment and headphones for listening to audio visual texts.</p>	<p>1) Use the Assignment brief: the assignment brief gives details of the tasks to be completed for coursework as well as what you have to do to achieve each grade. If students are unsure how to proceed with their work independently then they should first check the assignment brief. Students should have a good idea of what grade they think they are going to achieve before they hand it in.</p> <p>2) Contact the teacher: if students are struggling to meet deadlines, have missed lessons or need to clarify what to do for their coursework then they should contact the relevant teacher either in person or by e-mail. It is an expectation that students will take the initiative to get support if they think they are in danger of falling behind with your coursework.</p> <p>3) Keep clear records of contributions to group work:</p>

		<p>students must keep a clear record of what they have done as part of a group production. If there is no clear proof of their contribution to group work then you cannot be awarded marks for it. It also means there is no danger of other group members getting the credit for what they have done.</p> <p>4) Back-up work: the ultimate coursework nightmare is to lose a precious piece of work after having worked so hard on it. Make sure back-up copies of all coursework assignments are kept to avoid this disappointment and all the work required to do it again!</p> <p>5) Meet your deadlines: every assignment will have a clear deadline so students must make sure they get it in on time. Students will certainly be given another assignment soon afterwards and once they start to get behind it is very difficult to catch-up.</p> <p>6) Prepare thoroughly for the two exam papers. The Unit 1 exam requires thorough knowledge of Media theory and the ability to apply it to a new unseen text. The Unit 8 exam requires very detailed planning for a creative piece based on a brief set by the exam board.</p>
<p>English Literature</p>	<ol style="list-style-type: none"> 1. A pack of highlighter pens 2. Different coloured pens for annotations 3. They will be studying 'Othello' by William Shakespeare and 'The Great Gatsby' by F.Scott Fitzgerald. They need a copy of both texts. They will need a 'clean' (no annotations) copy of 'The Great Gatsby' in 	<p>Students will start the course with the pre-1900 Poetry Anthology (the school will give them copies of the poems), 'The Great Gatsby' and 'Othello'. The summer work asks students to read the novel and the play. Teachers will assume that students have completed this, and lessons will be difficult to access if they have not.</p> <p>The texts are brilliant, but can be challenging. As students</p>

	<p>the final exam so you mustn't make notes in it (to take notes they can use post-it notes, a notebook, or buy two copies). They can write in their copy of 'Othello' since they can't take it into the exam.</p>	<p>read, they should look up words they don't know, make notes on their thoughts and write down questions that they would like answered in September. Engaging with the Summer work will also help develop a confident understanding of the texts before we study them as a class. Please help them to stick with it! Students should take any opportunities to see the play 'Othello' performed that they can. This can be through productions online (e.g. youtube, NT live streamed productions) or if possible in theatre.</p> <p>Success in English depends on being a keen reader. As well as the set texts, students should read as widely as possible before September.</p> <p>Once the course starts, students will have regular essays and it is important that they do not fall behind with these.</p>
EPQ	<p>Students will be provided with a folder, but they are expected to log most of their research on a web-based piece of software called Project Q. All work will be marked and submitted on this.</p> <p>Students can also contact their supervisors via this.</p> <p>Students will find that having their own device (chrome book or laptop) is convenient to help them conduct their secondary research as well as produce their final project and presentation.</p>	<p>In addition to the lessons where mentoring with their supervisor takes place, students have been allocated study periods on their timetable for EPQ. It is important that they use these to make progress on their progress as the project will require them to complete a reasonable amount of independent research.</p> <p>The deadlines for the various stages of the EPQ have been set on Project Q to allow students to make good progress and if met will ensure students do not have a lot of work to complete at the final deadline.</p>
Engineering (Double) MSS	<p>Engineering is a Double Level 3 BTEC. It is a demanding course with plenty of design, analysis and creation within.</p>	<p>Be well organized! Use your google suite to manage your portfolio, assessments and designs - this is where you will gain feedback throughout your course so that you can improve your work to the best of your ability.</p>

	<p>The maths can be quite challenging and we are here to help.</p> <p>Engineers are that rare type - they are both creative and rigorous and they'll develop their scientific, mathematical skills, knowledge and understanding, as well as the creative designs and solutions to real life problems.</p>	<p>Maths is a key part of engineering - this is why all students who passed maths, but need a bit more confidence (grade less than 6) studies Core maths alongside it.</p> <p>Mr Bartlett and Ms. Woodard are Engineers - they know what it's like and they know how to support and to challenge you to be successful - year on year, they have led students to the best possible grades and destinations (among the highest in the country).</p>
<p>Geography</p>	<p>Students need to bring their exercise books and assessment books to each lesson. These will be given to the students in their first lesson and they will have a book for each teacher. They will also need to bring a pen, pencil, ruler and calculator to lessons as they will often need this variety of resources.</p> <p>The students will be provided with the required paperwork including, key words, reading lists, extended study and specifications and these will be stored in the front of their books.</p> <p>Students can also purchase revision guides and textbooks for year 12 and 13 which many find useful to bring to lessons and link to lesson work.</p> <p>Textbook = OCR A level Geography by Raw, Barker, Harris, Palmer, Stiff https://www.amazon.co.uk/OCR-Level-Geography-Second-Michael/dp/1471858707</p> <p>There are a variety of student revision guides and workbooks available to purchase produced by</p>	<p>Students are expected to carry out independent study and enhance their subject knowledge over the course. We advise that all students should read over their notes between lessons and use the textbooks and work shared on google classroom to enhance their understanding and consolidate any material they are unsure about. It is also useful if students have good knowledge of current affairs and read a newspaper or watch the news regularly as this keeps their case study and example knowledge up to date and highlights their knowledge in exam answers. Knowledge of local news and issues is also helpful as this allows the examiner to infer their knowledge of scale and links between examples.</p> <p>Students are expected to organise their own books and make sure they consistently check their work to keep it in order.</p> <p>It is the students responsibility to catch up on any missing or outstanding work and to communicate with their teachers if they need additional support to do this. This is particularly important when it comes to the NEA coursework at the end of year 12 and is completed at the start of year 13.</p>

	<p>Hodder education.</p> <p>Workbook= https://www.amazon.co.uk/OCR-level-Geography-Workbook-Landscap/dp/1510458417/ref=pd_sbs_14_5/262-3064269-1745948?encoding=UTF8&pd_rd_i=1510458417&pd_rd_r=36f62357-f889-404c-b1d7-529898c63f73&pd_rd_w=luGJh&pd_rd_wg=6sXxN&pf_rd_p=2773aa8e-42c5-4dbe-bda8-5cdf226aa078&pf_rd_r=58C9K6EBMGBZMJXNGERA&psc=1&refRID=58C9K6EBMGBZMJXNGERA</p> <p>Studentguide= https://www.amazon.co.uk/OCR-level-Geography-Student-Guide/dp/1471864022/ref=pd_sbs_14_3/262-3064269-1745948?encoding=UTF8&pd_rd_i=1471864022&pd_rd_r=5b6d34bc-3aff-454b-bf72-ba991b96712f&pd_rd_w=osuqG&pd_rd_wg=8EifG&pf_rd_p=2773aa8e-42c5-4dbe-bda8-5cdf226aa078&pf_rd_r=V1D37KPV6NI2X1367TX3&psc=1&refRID=V1D37KPV6NI2X1367TX3</p>	
<p>A-Level Design and Technology - Writhlington</p>	<p>The students will be carrying out a range of practical and theory tasks throughout the year so need to be equipped for both eventualities in each lesson.</p> <p>The students will be provided with a folder to file work produced in the lesson. Students will be expected to utilise their student periods to familiarise/develop their skills on the range of different equipment and CAD software available for them to use.</p> <p>Resources may need to be purchased throughout the course depending on the materials that they choose to use within their design work, further information will be available throughout the year</p>	<p>This is a challenging course which further develops skills and techniques that many of the students have developed throughout their studies at GCSE. Students will require a high level of independence especially during their NEA which starts in the summer term. It is expected that students spend time during Y12 enhancing their own skills in preparation for the NEA.</p> <p>Practical is an important aspect of the course, during these practicals the students will develop knowledge on different materials, processes and techniques which will support them during the NEA project, where they will be expected to make independent judgements regarding which materials, processes etc they use to produce their final outcomes.</p> <p>Y12 will mostly focus on the skills and theory that will enhance the students knowledge in preparation for both the exam and the NEA. The NEA which starts in the summer</p>

		<p>term will become the focus of the first part of Y13, before returning to revision in preparation for the exam in June 2022.</p> <p>It is vital that students strive to keep up to date with all aspects of the course, homework tasks and strive to extend themselves.</p>														
<p>Health and Social Care (BTEC)</p>	<p>A file on each unit must be maintained and brought to the relevant lesson well-presented and in order. Students must maintain both a paper file for class notes and a well organised electronic filing system for coursework. They will also have an exercise book where feedback and additional assessment will be provided by staff.</p> <p>Attendance to all theory lessons <u>is compulsory</u>. If absent from the lesson due to illness or unforeseen circumstances work covered in the lesson must be <u>collected from the teacher and completed</u>.</p> <p><u>The majority of lesson resources and tasks will be stored on the Google Classroom which students will be given access to at the start of their course.</u></p>	<p>The two year course revolves around students studying and completing four units. The content of these units provides a wide base of skills and knowledge that support students to developing career pathways in a range of courses such as; Nursing, Child Care, Teaching, Early Years Development and Social Worker.</p> <table border="1" data-bbox="1288 938 2011 1391"> <tr> <td colspan="2" style="text-align: center;">EDEXCEL</td> </tr> <tr> <td colspan="2" style="text-align: center;"><u>BTEC National Extended Certificate in Health & Social Care (Level 3)</u></td> </tr> <tr> <td colspan="2">Year 12</td> </tr> <tr> <td colspan="2">UNIT 1: Human Lifespan Development. (Examination. 1 hour and 30 minutes).</td> </tr> <tr> <td colspan="2">UNIT 5: Meeting Individual Care and Support Needs. (Internal Assessment)</td> </tr> <tr> <td colspan="2">Year 13</td> </tr> <tr> <td colspan="2">Unit 2: Working in Health and Social Care. (External Assessment)</td> </tr> </table>	EDEXCEL		<u>BTEC National Extended Certificate in Health & Social Care (Level 3)</u>		Year 12		UNIT 1: Human Lifespan Development. (Examination. 1 hour and 30 minutes).		UNIT 5: Meeting Individual Care and Support Needs. (Internal Assessment)		Year 13		Unit 2: Working in Health and Social Care. (External Assessment)	
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		<p>UNIT 11: Psychological Perspectives. (Internal Assessment).</p> <p>Assessment</p> <p>The method of assessment throughout the course is a mixture of internal and external assessment. There is also one formal examination in the first year.</p> <ul style="list-style-type: none"> • On average students will receive an assignment every term. • Students will study two units per year. • It is recommended that students start work when set and do not leave it to the last minute.
<p>History</p>	<p>Students will need to bring their folder and lined paper to every lesson as well as any required textbooks.</p> <p>A lever arch folder is required for both sides of the course and a set of dividers to organise classwork and homework into topic sections.</p> <p>A wireless electronic device that can access the web and has a screen large enough to read online articles/chapters and to word process essays and coursework such as a laptop, chromebook, macbook etc will be useful.</p> <p>The required textbooks for the course are:</p> <p>Sanders, V. <i>Access to History: The American Revolution and the Birth of the USA 1740–1801</i>,</p>	<p>Students should develop their interest in the subject through taking a keen interest in the areas of study and to approach their learning with an inquisitive and enquiring mind, desiring to engage with and understand the past in the greatest depth possible.</p> <p>Students should embrace all types of learning in and out of the classroom. This will include independent study, as well as working with others in presentation groups.</p> <p>Students are also expected to and will greatly benefit from undertaking a wide range of reading, from supporting articles to key historical texts and historical fiction. A reading list is provided for each unit and students will be expected to complete a yellow wider reading sheet each week. The extent to which students engage with wider reading correlates greatly with their overall progress.</p> <p>Homework will be set each lesson and students are expected</p>

	<p>Third Edition - A copy of this book will need to be purchased.</p> <p>Oxford AQA History for A Level: The British Empire c1857-1967 - This will be provided, but feel free to purchase your own copy.</p>	<p>to complete this on time and to the very best of their ability using the Google Classroom system where work will be set and students will submit assignments. Students are also advised to read over their notes regularly and must keep their folders organised and up to date. This will lead to their folders becoming an excellent revision resource.</p> <p>Finally, perhaps the most important piece of advice is for students and parents to communicate and enter regular dialogue with teachers. If students communicate on where they encounter difficulties in understanding or exam technique and ask for support, they will always receive it.</p>
<p>BTEC L3 Information Technology</p>	<p>All necessary equipment, textbooks etc will be provided. Access to the internet and a tablet or computer at home is helpful. We offer the official course textbooks for sale if students wish to buy them.</p>	<p>Students will be building on their learning from previous years and will work in much greater depth than before.</p> <p>Successful students from previous years have told us:</p> <ul style="list-style-type: none"> - Keeping in top of all work is vital. The sooner you ask for help the better. - The Coursework Deadlines are fixed. Again, if you have a problem with coursework see your teacher as soon as you can. - Keep your work organised. Everything can go in your folder. - You will be completing written work (especially in preparation for the exam) so please make sure you have pens and the correct exercise books for each lesson. - Staff welcome contact from parents or carers. Please don't wait for parents' evening to get in touch.
<p>Mathematics</p>	<p>A CASIO CLASSWIZ (fx-991EE) Scientific</p>	<p>Success cannot be achieved in Mathematics without a great deal of practice. It is essential that all students reinforce the</p>

	<p>Calculator is ESSENTIAL for the new Mathematics A-Level Course.</p> <p>This model allows students to evaluate probability distributions and provides a whole host of useful algebraic and vector manipulation tools which are not available on simpler models. <i>Students will not be able to complete AS or A2 exam papers without one!</i> This model costs around £30 online, but is available at cost price through the school. Details will be given to students at the start of the course. A wireless electronic device that can access the web such as a laptop, tablet or smartphone would be very useful.</p>	<p>work covered in lessons by working through a large number of examples.</p> <p>Students are expected to take responsibility for identifying areas of weakness, seek advice and put extra work into these areas, above and beyond normal homework requirements.</p> <p>Regular written assessments and mock exams will provide students with clear guidance on their areas for development. Students that fail to achieve their target grade in any given assessment will be required to put in additional study and retake the assessment. This may involve attending additional study sessions after-school or having intervention sessions timetabled during “Free” periods.</p> <p><u>Year 13 (A2)</u> 2 x Pure Mathematics (2 hours) 1 x Applied Mathematics - Mechanics and Probability (2 hours)</p> <p>In addition, <i>Further Mathematics</i> students will sit: <u>Year 12 (AS)</u> 1 x Further Core Pure Mathematics (1 hr 40 m) 1 x Further Statistics and Mechanics (1 hr 40 m) <u>Year 13 (A2)</u> 2 x Further Core Pure Mathematics (1 hr 30 m) 1 x Further Mechanics (1 hr 30 m) 1 x Decision Mathematics (1 hr 30 m)</p>
<p>Physical Education</p>	<ul style="list-style-type: none"> ● AQA Textbook x 2 (recommended) ● ISBN: 9781471859564 	<ul style="list-style-type: none"> ● Must be committed to regularly competing in one sport outside of school throughout their 2-years of A level

	<ul style="list-style-type: none"> ● Lesson sheets provided per lesson ● Assessment book provided ● Lever arch file must be brought to every lesson ● Folder dividers ● Plastic wallets ● Access to ICT facilities ● Access to the google classroom 	<p>study</p> <ul style="list-style-type: none"> ● Regularly access PLC cards for flashback revision ● Must evidence their performance in line with filming guidelines. ● Meet coursework deadlines. ● To spend sufficient time completing independent study, especially revisiting year 12 (when in year 13) work due to the linear nature of the course. ● To be punctual to all lessons. ● Inform your teacher with a valid reason if you are unable to attend a lesson and take responsibility to catch up on missed work. ● To follow sport in the news via websites and social media.
<p>Physics</p>	<p>Students will need basic equipment; pen, pencil ruler and scientific calculator in every lesson.</p> <p>Students need to bring their folder (provided by dept) to each lesson, as well as normal school equipment. Within this folder they should have filed their summary booklets, workbooks and practical books. Ensure all sheets are stuck in or filed logically.</p>	<p>Students should be prepared to learn key material as they go along and to this end should go over their notes and complete the summary booklets and practice questions provided.</p> <p>They should organise time for independent study using the textbook to check their understanding and complete all end of section questions and end of chapter questions.</p> <p>They must allocate time to complete homework well before the deadline so they can seek help as necessary.</p> <p>After each assessment students will be provided with feedback and targeted follow up work which will enable them to clarify weaker areas. It is essential that they complete these tasks and attend the Physics after-school workshop to seek help as necessary.</p>

		<p>Attendance at all lessons is expected. The expectation is that if students miss lessons it is their responsibility to catch up on work. The practical endorsement is only awarded if evidence is provided that a student has regularly met all practical skill areas, this is something which will be built up as standard during lab sessions.</p>
<p>Politics</p>	<p>Students will need to bring their folder and lined paper to every lesson as well as any required textbooks.</p> <p>A lever arch folder is required for both sides of the course and a set of dividers to organise classwork and homework into topic sections.</p> <p>A wireless electronic device that can access the web and has a screen large enough to read online articles/chapters and to word process essays and coursework such as a laptop, chromebook, macbook etc will be useful.</p> <p>The required textbooks for the course are:</p> <p>Paper 1 - Government and Politics of the UK UK Government and Politics, Fifth Edition by Philip Lynch, Paul Fairclough and Toby Cooper</p> <p>Paper 2 - Government and Politics of the USA and Comparative Politics US Government and Politics for A-Level, Fifth Edition by Anthony J. Bennett</p>	<p>Students should develop their interest in the subject through taking a keen interest in the areas of study and to approach their learning with an inquisitive and enquiring mind, desiring to engage with and understand Politics in the greatest depth possible.</p> <p>Students should embrace all types of learning in and out of the classroom. This will include independent study, as well as working with others in presentation groups.</p> <p>Students are also expected to and will greatly benefit from undertaking a wide range of reading, from supporting articles to key political texts and quality newspapers. The extent to which students engage with wider reading correlates greatly with their overall progress.</p> <p>Homework will be set each lesson and students are expected to complete this on time and to the very best of their ability using the Google Classroom system where work will be set and students will submit assignments. Students are also advised to read over their notes regularly and must keep their folders organised and up to date. This will lead to their folders becoming an excellent revision resource.</p>

	<p>Paper 3 - Political Ideas Political Ideas for A-Level: Liberalism, Conservatism, Socialism, Feminism, Anarchism by Neil McNaughton and Richard Kelly</p>	<p>Finally, perhaps the most important piece of advice is for students and parents to communicate and enter regular dialogue with teachers. If students communicate on where they encounter difficulties in understanding or exam technique and ask for support, they will always receive it.</p>
<p>Psychology</p>	<p>Pupils will need pens, note paper, a ring binder and plastic wallets.</p> <p>All students have access to a revision classroom where they will find- teaching videos All past papers Teacher commentary on past papers model answers and marking Revision advice</p> <p>As a department we are happy to print out all of the revision resources for students at a cost of £4 per paper (working out £12 across the whole A-Level). Included in the £4-</p> <ul style="list-style-type: none"> ● Wider reading on all 4 units with exam tips, assessment objectives signposted and quick check questions ● A question bank on every topic with reference made to the wider reading 	<p>Students will be expected to read both the notes they make in class and extra reading on a regular basis. Students will also be expected to revise thoroughly for all in class tests set and will be asked to re-sit papers which fail to meet their target grade. We would encourage students to read through the revision advice on the revision google classroom</p> <p>Students should be aware that they will need to both understand and apply content covered in class to scenarios- this can only be done by answering exam questions in their own time.</p> <p>The expectation is that if students miss lessons it is their responsibility to catch up on work. Previous experience would suggest that self-motivating students are successful in Psychology; students will struggle if they only ever do the bare minimum. There is always something they could be doing.</p> <p>Please take time to look at the available support on the</p>

	<ul style="list-style-type: none"> ● detailed mark schemes for all of the exam questions <p>Students will have access to the revision resources electronically to print at home if they wish. Due to the number of pages in each document this will work out costing more than £4.</p> <p>Revision will run after school from October.</p>	google classroom
Sociology	<p>Pupils will need pens, note paper, a ring binder and plastic wallets.</p> <p>All students have access to a revision classroom where they will find-</p> <ul style="list-style-type: none"> teaching videos All past papers Teacher commentary on past papers model answers and marking Revision advice <p>Students will be expected to complete reading tasks (in revision guides) before every lesson. As a department we are happy to print out all of the revision resources for students at a cost of £4 per paper (working out £12 across the whole A-Level). Included in the £4-</p> <ul style="list-style-type: none"> ● wider reading on every topic ● detailed essay plans and links to exam questions ● Key term, examples and theorist glossary 	<p>Students will be expected to read both the notes they make in class and extra reading on a regular basis. Students will also be expected to revise thoroughly for all in class tests set and will be asked to re-sit papers which fail to meet their target grade. We would encourage students to read through the revision advice on the revision google classroom</p> <p>Students should be aware that they will need to both understand and apply content covered in class to scenarios- this can only be done by answering exam questions in their own time.</p> <p>The expectation is that if students miss lessons it is their responsibility to catch up on work. Previous experience would suggest that self-motivating students are successful in Psychology; students will struggle if they only ever do the bare minimum. There is always something they could be doing.</p> <p>Please take time to look at the available support on the google classroom</p>

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<p>Sport (BTEC)</p>	<p>A file on each unit must be maintained and brought to the relevant lesson well-presented and in order.</p> <p>Attendance to all theory and practical lessons is <u>compulsory</u>. If absent from the lesson due to illness or unforeseen circumstances work covered in the lesson must be <u>collected from the teacher and completed</u>.</p> <p>For practical sessions students must bring the correct kit. Sporting trainers are expected as fashion trainers are not appropriate for these sessions. There are some practical elements to the course and participation in these is essential. Exceptions can be made for illness or injury where a doctor's note is provided.</p> <p>Coursework assignments must be produced on Google Drive and stored in a shared file with staff member for access.</p>	<p>The two year course revolves around students studying and completing four units in total. The content of these units provides a wide base of skills and knowledge that support students in developing career pathways in a range of courses (Sports Science, Sports performance, Sports Coaching etc.) and professions (Personal Trainer, PE teacher, Coach etc.).</p> <table border="1" data-bbox="1288 917 2011 1295"> <tr> <td>BTEC National Extended Certificate in Sport (Level 3)</td> </tr> <tr> <td>Year 12</td> </tr> <tr> <td>UNIT 1: Anatomy and Physiology (Examination. 1 hour 30 minutes.)</td> </tr> <tr> <td>UNIT 2: Fitness Training and Programming for Health, Sport and Well-Being. (External Assessment).</td> </tr> <tr> <td>Year 13</td> </tr> <tr> <td>UNIT 3: Professional Development in the Sports Industry. (Internal assessment)</td> </tr> <tr> <td>UNIT 4: Sports Leadership</td> </tr> </table> <p>Assessment</p>	BTEC National Extended Certificate in Sport (Level 3)	Year 12	UNIT 1: Anatomy and Physiology (Examination. 1 hour 30 minutes.)	UNIT 2: Fitness Training and Programming for Health, Sport and Well-Being. (External Assessment).	Year 13	UNIT 3: Professional Development in the Sports Industry. (Internal assessment)	UNIT 4: Sports Leadership
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		<p>The method of assessment throughout the course is a mix of internal assessments, external assessments and one examination. The examination will take place at the end of the year with internal assessments being spaced throughout the year.</p> <ul style="list-style-type: none"> • Students will study two units per year. • It is recommended that students start work when set and not leave it to the last minute.
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<p>Philosophy & Belief</p>	<p>Pupils will need pens, note paper, a ring binder and plastic wallets. Students will be expected to complete reading tasks before every lesson.</p> <p>Students will have access to lesson and revision resources on google classroom electronically to print at home if they wish. Booster lessons and revision will run after school from October as required.</p>	<p>Students will be expected to read both the notes they make in class and extra reading on a regular basis. Students will also be expected to revise thoroughly for all in class tests set and will be asked to re-sit papers which fail to meet their target grade.</p> <p>Students should have an understanding of Philosophical and ethical issues which will be developed through wider reading and research to draw upon within lessons. Being able to make links between what they learn in the classroom and real life examples will be of benefit to their progress in written assessments.</p> <p>Previous experience would suggest that self-motivating students are successful in Religious Studies. Homework and assignment will need to be completed on time.</p> <p>The expectation is that if students miss lessons it is their responsibility to catch up on work. Homework will be set regularly and students are expected to complete this on time and to the very best of their ability using the Google Classroom system where work will be set</p>
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		<p>and students will submit assignments. Students are also advised to keep their folders organised and up to date. This will lead to their folders becoming an excellent revision resource.</p> <p>Students should be prepared to learn key material as they go along and to this end should go over their notes and complete the summary booklets and practice questions provided.</p> <p>They should organise time for independent study using the provided resources on google classroom to check their understanding and complete all end of topic questions.</p> <p>They must allocate time to complete homework well before the deadline so they can seek help as necessary.</p>
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