

Year 13 Internal Quality Assurance document for formulation of Teacher Assessed Grade

Subject:	French A2				
Evidence collected prior to 8th March *assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed This can be any type of work provided you are confident it is the students own work.					
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course or units to be covered	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
Year 12 September	Unit 1 Reading and Translation Assessment, taken from Dynamic Learning textbook assessment pack, question types as per the exams	One lesson, exam conditions	Textbook Unit 1 content:ng 1.1 Notre famille est spéciale 1.2 Se marier oui ou non? 1.3 Que de soucis!	N/A	Marked against AQA criteria
Year 12 December	Unit 2 Listening and Translation Assessment, taken from Dynamic Learning textbook assessment pack, question types as per the exams	One lesson, exam conditions	Textbook Unit 2 content: 2.1 La technologie et la vie quotidienne 2.2 La technologie et les jeunes 2.3 Les pièges de plus en plus sophistiqués de la cybersociété 2.4 Le boom technologique en Afrique francophone	N/A	Marked against AQA criteria
Year 12 January	AS Paper 1 Listening, Reading and Writing AS Paper 3 Speaking	1hr45minutes, exam conditions, out of lessons supervised by invigilators 12-14 minutes (excluding preparation time before the test) two stimulus cards per student. Preparation time (15	All units 1-6 at AS Level, 100% of AS course content included as these are full past papers despite only covering half the AS to date Cards chosen from units covered in class	N/A	Marked against AQA criteria Graded models shared with teacher from training and AQA website



		mins) in exam conditions. Assessments took place over 2 lessons. Speaking Assessments recorded.			
Year 12 January	Unit 4 Listening and Translation Assessment, taken from Dynamic Learning textbook assessment pack, question types as per the exams	One lesson, exam conditions	Textbook Unit 4 content: 4.1 C'est quoi exactement le patrimoine 4.2 Le patrimoine - un atout pour le tourisme? 4.3 Architecture et gastronomie 4.4 Peut-on créer du patrimoine moderne?	N/A	Marked against AQA criteria
Year 12 February	Unit 5 Listening and Translation Assessment, taken from Dynamic Learning textbook assessment pack, question types as per the exams	One lesson, exam conditions	Textbook Unit 5 content: 5.1 Sauvez la musique francophone 5.2 Connaissez-vous la musique française contemporaine? 5.3 Vous écoutez de la musique francophone? 5.4 La musique francophone africaine	N/A	Marked against AQA criteria
Year 13 November	UNit /11 End of unit test, taken from Dynamic Learning textbook assessment pack, question types as per the exams	One lesson, exam conditions	Text Book unit 11 Content: 11.1 Le syndicalisme en action 11.2 Grèves et manifestation 11.3 Les Grèves - Réaction de la presse		Marked against AQA criteria
Year 13 December	A2 Paper 1 Listening, Reading and Writing	2hr30minutes, exam conditions, out of lessons supervised by invigilators	All units 1-12, 4 themes, 100% of A2 course content included as these are full past papers despite only covering half the A2 to date	N/A	Marked against AQA criteria Moderation of summary questions with other Spanish teachers in the department
Evidence collected after 8th March					
*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed					
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
Tuesday 30 March And Thursday 1 April	A2 Paper 1 Listening, Reading and Writing, full paper	Paper split over two double lessons. section A handed out in the second	100% of course content included	N/A	Marked against AQA criteria,

		lesson only to maintain integrity of the assessment, exam conditions throughout			
Tuesday 11 May	A2 Paper 3 Speaking, full paper	15 minute exam instead of 21-23 minutes (including 5 minutes' preparation time at the start of the test) One stimulus card, chosen from two (using the sequence of stimulus card grids) IRP - Titles chosen by students and sent in title approval form in May 2020 to seek guidance Tests conducted in one double period in exam conditions	100% of course content included Shorter assessment not to disadvantage students Despite working with the language assistant online, students have not been able to develop speaking skills as much as what they would have in a normal year	N/A	Marked against AQA criteria,
Tuesday 18/Wednesday 19 May	A2 Paper 2 Writing, full paper	2 hours, section A in one double (60 mins) and section B in another (60 mins)	100% of course content included Choice of questions so they can choose the question titles they feel more confident about	N/A	Marked against AQA criteria