

Year 13 Internal Quality Assurance document for formulation of Teacher Assessed Grade

Subject:	Health and Social Care				
Evidence collected prior to 8th March *assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed This can be any type of work provided you are confident it is the students own work.					
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course or units to be covered	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
Jan 2020.	Unit 5. Meeting individual care and support needs Assignment 1.	Coursework (CAG from Yr 12)	Unit 5 Learning Aim A, B and C	Where appropriate and available, Exam Access Arrangements have been put into place, or marks adjusted accordingly.	Standard BTEC Internal Verification procedure across grade boundaries.
June 2020	Unit 5. Meeting individual care and support needs Assignment 2.	Coursework (CAG from Yr 12)	Unit 5 Learning Aim D	Where appropriate and available, Exam Access Arrangements have been put into place, or marks adjusted accordingly.	Standard BTEC Internal Verification procedure across grade boundaries.
June 2020	Unit 1. Human Lifespan Development.	External examination CAG banked in Yr 12	Unit 1 All learning aims.	Where appropriate and available, Exam Access Arrangements have been put into place, or marks adjusted accordingly.	Externally assessed.
March 2021 Students who sat the Unit 2 January Exam	Unit 2 Working in Health and Social Care	External examination. Optional sitting.	Unit 2 All learning aims,	Where appropriate and available, Exam Access Arrangements have been put into place, or marks adjusted accordingly.	Externally assessed.
24/2/21	Questions from 2019 June paper. Questions 1 and 2	In class test	Unit 2 Learning Aim A and B	Where appropriate and available, Exam Access Arrangements have been put into place, or marks adjusted accordingly.	Internal staff moderation of 3 x students in line with BTEC IV standards.

Feb 2021.	Unit 11. Psychological Perspectives. Assignment 1	Coursework	Unit 11. Learning Aim A and B.	Where appropriate and available, Exam Access Arrangements have been put into place, or marks adjusted accordingly.	Standard BTEC IV and external standards verification procedure.
Evidence collected after 8th March *assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed					
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
April 2021.	Unit 11. Psychological Perspectives. Assignment 2.	Coursework	Unit 11. Learning Aim C.	All Exam Access Arrangements have been put in place, suitable for the task: extra time is built into assessments; word processors are provided in-class; readers and prompts are provided by the class teacher; students who require scribes are supported. Any Exam Access unable to be covered has been noted, and marks adjusted accordingly.	Standard BTEC IV and external standards verification procedure. Standards verification will take place across grades where possible / appropriate.
22/3/21	Questions from June 2019 paper. Questions 3 and 4	In class test	Unit 2 Learning Aim C and D	All Exam Access Arrangements have been put in place, suitable for the task: extra time is built into assessments; word processors are provided in-class; readers and prompts are provided by the class teacher; students who require scribes are supported. Any Exam Access unable to be covered has been noted, and marks adjusted accordingly.	Internal staff moderation of 3 x students in line with BTEC IV standards verification process. SV will take place across grade boundaries where possible / appropriate.
26/4/21	Questions 1 and 2 from	In class test	Unit 2 Learning Aim A and B	All Exam Access Arrangements have been put in place, suitable	Internal staff moderation of 3 x students in line with BTEC

	Paper 2 Jan 2019			for the task: extra time is built into assessments; word processors are provided in-class; readers and prompts are provided by the class teacher; students who require scribes are supported. Any Exam Access unable to be covered has been noted, and marks adjusted accordingly.	IV standards verification process. SV will take place across grade boundaries where possible / appropriate.
10/5/21	Question 3 and 4 from January 2019 paper.	In class test	Unit 2 Learning Aim C and D>	All Exam Access Arrangements have been put in place, suitable for the task: extra time is built into assessments; word processors are provided in-class; readers and prompts are provided by the class teacher; students who require scribes are supported. Any Exam Access unable to be covered has been noted, and marks adjusted accordingly.	Internal staff moderation of 3 x students in line with BTEC IV standards verification process. SV will take place across grade boundaries where possible / appropriate.
Calculation of TAG	<p>Q-TAG will be calculated using standard BTEC qualification calculations. Units 1, 5 and 11 can be inputted using normal points values based on student performance. QTag deadline for BTEC is 18th June.</p> <p>Unit 2 grades will be an average grade based on students performance in assessments as detailed above. More detail can be found on pages 64 - 66 of the HSC syllabus.</p> <p>Unit 1 External 90 GLH (CAG grade) Unit 2 External 120 GLH Unit 5 Internal 90 GLH (CAG grade) Unit 11 Internal 60 GLH</p> <p>Where legitimate circumstances have resulted in partially completed coursework then the quality of existing coursework will be used to calculate a QTag for that unit. This should only happen for Unit 11 and this is an optional unit anyway so these marks are not compulsory.</p>				