

Year 13 Internal Quality Assurance document for formulation of Teacher Assessed Grade

Subject:		Biology A Level (Y13 cohort 2019-2021)			
Evidence collected prior to 8th March					
*assessment = exam / controlled assessment / NEA / coursework/ significant pieces of exam style work completed This can be any type of work provided you are confident it is the students own work.					
Dates	Title of assessment*	Format of Assessment*	Content assessed, and proportion of course or units to be covered	Detail of Exams Access, or reasonable adjustments	Detail of moderation that occurred
	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
September 2019	Kerboodle End of Chapter Test	In Class Exam Conditions	Chapter 2: Basic components of Living Systems	N/A	N/A
October 2019	Kerboodle End of Chapter Test	In Class Exam Conditions	Chapter 4: Enzymes	N/A	N/A
November 2019	Kerboodle End of Chapter Test	In Class Exam Conditions	Chapter 3: Biological molecules	N/A	N/A
January 2020	Kerboodle End of Chapter Test	In Class Exam Conditions	Chapter 5: Plasma membranes	N/A	N/A
January 2020	Kerboodle End of Topic Test	In Class Exam Conditions	Chapter 6: Cell division	N/A	N/A

February 2020	Kerboodle End of Topic Test	In Class Exam Conditions	Chapter 7: Exchange surface and breathing	N/A	N/A
February 2020	Kerboodle End of Topic Test	In Class Exam Conditions	Chapter 10 Classification and Evolution	N/A	N/A
March 2020	Kerboodle End of Topic Test	In Class Exam Conditions	Chapter 11 Biodiversity	N/A	N/A
April 2020	Kerboodle End of Topic Test	Completed at Home during School Closure 1	Chapter 8 Transport in Animals	N/A	N/A
April 2020	Kerboodle End of Topic Test	Completed at Home during School Closure 1	Chapter 12 Communicable diseases	N/A	N/A
May 2020	Kerboodle End of Topic Test	Completed at Home during School Closure 1	Chapter 9 Transport in plants	N/A	N/A
September 2020	Breadth in Biology (01) OCR 2018	Internal Examinations Conditions	Modules 1-4 Assessed	N/A	N/A
October 2020	Past exam Q	In Class Exam conditions	CH 13.1-13.5	N/A	N/A
October 2020	Kerboodle End of Topic Test	In Class Exam Conditions	CH 13 Neuronal communication	N/A	N/A
November 2020	Kerboodle End of topic test	In class exam conditions	CH 14 Hormonal communication	N/A	N/A

December 2020	Breadth and Depth papers OCR 2019	Internal Examinations Conditions	Modules 1-4 Assessed	N/A	N/A
January 2021	Kerboodle End of topic test	Completed during home closure	CH 15 Homeostasis	N/A	N/A
January 2021	Kerboodle End of topic test	Completed during home closure	CH 19 Genetics of Living Systems	N/A	N/A
Evidence collected after 8th March					
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	<i>Include question title if relevant, and also which exam board paper, year, or parts of papers you have chosen. If not using past papers, then confirm it uses question types found in previous papers</i>	<i>Refer to conditions under which it took place which make it appropriate to be used as evidence e.g time-frame of test / exam conditions</i>	<i>Refer to elements of syllabus covered, and the proportion of final exam this would account for in a 'normal year'</i>	<i>Refer to how extra time was managed, and whether other aspects were catered for: scribe / word processor / reader / prompt / rest breaks / small room - if not, then whether marking reflected reasonable adjustments.</i>	<i>Include confirmation of exam board mark scheme used, prior training that took place for marking this assessment, how moderation took place</i>
March 2021	Kerboodle End of Topic test	In class exam conditions	CH 20 Variation and Evolution (HL topic)	N/A	
W/C 19/4	Paper 1 (part 1)	In class exam conditions	Biological Processes Modules 1,2,3 and 5	Students given half the locked 2019 paper	
	Paper 1 (part 2)	In class exam conditions	Biological Processes Modules 1,2,3 and 5	Students to be given second half of paper	
W/C 3/5	Paper 2 (part 1)	In class exam	Biological diversity Modules	Students to be given half of a	

		conditions	1,2,5,6	MODIFIED version	
	Paper 2 (part 2)	In class exam conditions	Biological diversity Modules 1,2,5,6	Students to be given half of a MODIFIED version	
W/C 17/5	Paper 3	In class exam conditions	All modules taught	Modified paper	